# OSITANANDA COLLEGE ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2017-18

AQAR: 2017-18



By
Internal Quality Assurance Cell (IQAC)
2017-18

AQAR: 2017-18

:-

# Part-A

# Details of the Institution

OR

# THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC 2017-2018

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# Part-A

1. Details of the	ne Institution		
1.1 Name of t	the Institution	:	SITANANDA COLLEGE
1.2 Address I	ino 1		
1.2 Address I	ZIIIC 1	•	P.O NANDIGRAM
	Address Line 2	:	DIST. PURBA MEDINIPUR
	City/Town	:	NANDIGRAM
	State	:	WEST BENGAL
	Pin Code	:	721631
Institutional e-mail address		:	sitanandacollege@yahoo.in
	Contact Nos.	:	(03224) 232295/232494
	Name of the Head of the Institution	:[	Dr. Samu Mahali
	Tel. No. with STD Code	:[	(03224) 232295
	Mobile	:[	9434015938 / 8145096503
		ı	
	Name of the IQAC Co-ordinator	:	Dr. Md. Helaluddin
	Mobile	.[	8777493706
	MOONE	.[	0111473100
	IQAC e-mail address	:[	sitanandaiqac@gmail.com
1.3 NAAC Tra	ack ID	:[	WBCOGN27452

(For E This EC of your	C Executive Commixample EC/32/A&Cno. is available in institution's Accretite address	A/143 dated 3-5 the right corne	i-2004. r- bottom ate)		C)/29/A&A/64.1, tanandacollege.in	
	Web-link of	the AQAR w	ww.sitananda	acollege	e.info>NAAC>AQAI	<u>R</u> 2017-18
1.6 Accre	ditation Details		:			
Sl. No.	Cycle	Grade	CGA	AΡ	Year of	Validity
					Accreditation	Period
1	1 <sup>st</sup> Cycle	Grade "B"	2.2	0	2017	5 yrs
2	2 <sup>nd</sup> Cycle	-	-		-	-
3	3 <sup>rd</sup> Cycle	-	-		-	-
4	4 <sup>th</sup> Cycle	-	-		-	-
1.8 AQAI 1.9 Detail Accredita	of Establishment of Establishment of Establishment of the year (for s of the previous yetion by NAAC ((for tutional Status:	example 2010-1 year's AQAR sub	1):-			sessment and
	University -		ntral:	Deem No		ivate:
	Autonomous	college of UGC	: No			
	Regulatory A	agency approved	Institution	- Ye	s: No:	$\sqrt{}$
	(eg. AICTE,	BCI, MCI, PCI,	NCI)			
	Type of Insti	tution Co-ed	ucation: \(	Me	n: Wor	nen:
	Urban		:- R	tural:	$\sqrt{}$	Tribal:
	Financial Sta	tus Grant-in-aid	. [] U	GC2(f	). \\ \text{UGC}	12(B): √

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AQAR: 2017-18 **Totally Self-financing** Grant-in-aid + Self Financing 1.11 Type of Faculty/Programme PEI (Phys Edu) Arts Science Commerce Law TEI (Edu) Engineering Health Science Management NIL Others (Specify) 1.12 Name of the Affiliating University (for the Colleges):-**VIDYASAGAR UNIVERSITY** 1.13Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University:-**UGC-CPE** University with Potential for Excellence UGC-CE **DST Star Scheme DST-FIST UGC-Special Assistance Programme** UGC-Innovative PG programmes Any other (Specify) **UGC-COP Programmes** 

#### 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff	: 01	: 01
2.3 No. of students	: 1	: 1
2.4 No. of Management representatives	: 01	: 01

2.5 No. of Alumni 01

09

01

# SITANANDA COLEGE AQAR: 2017-18 2. 6 No. of any other stakeholder and community 01 representatives 2.7 No. of Employers/ Industrialists NIL 2.8 No. of other External Experts 03 2.9 Total No. of members 16 2.10 No. of IQAC meetings held 2 2.11 No. of meetings with various stakeholders: Faculty 2 No. Non-Teaching Staff /Students Alumni 2 Others 2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount: Nil 2.13 Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC International Institution Level Total No. National State (ii) Themes: One day seminar on "ICT based teaching and learning process" 2.14 Significant Activities and contributions made by IQAC:

- - Development of UG laboratories mainly of Nutrition and Botany
  - Technological up-gradation has been made of the central library of the College. It has been fully digitized and library users have access to many online resources including INFLIBNET etc.
  - NSS volunteers' engagement in "Swachha Bharat" programme on regular basis held.
  - The Coordinator, IQAC visited colleges in the districts of Murshidabad and Jalpaiguri to help them in improving their academic quality for NAAC purposes.

#### 2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the academic session towards quality enhancement and the outcome to be achieved.

❖ The IQAC members meet periodically and discuss on the issues relating to progress of the institution.

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- ❖ The IQAC of the institution follows up departmental activities as scheduled at the beginning of the academic session. The Academic subcommittee for overall works for academic development through preparation of class routine, course file and student's feedback system.
- ❖ The Research and Seminar committee prepares the plans for seminars/workshop and research proposals for funds from various statutory bodies.
- ❖ The IQAC placed various plans in the Governing Body meeting for its implementation. The recommendation of different committees are discussed in the meeting and asked the authority to implement it.
- ❖ Moreover, the IQAC takes the plans of action on Academic, Administrative and infrastructural affairs.
- ❖ The IQAC Co-coordinator prepares the AQAR with the help of members of AQAR and places it before the college Governing Body for its verification. Ultimately, the Governing Body approves it for its uploading in the college website and the NAAC.

Important activities of NSS units of the institution are as follows:

**Session: 2017-18** 

No of	Programme	Date:	Remarks
Programme			
I	Annual Meeting	26-07-17	At Vidyasagar university
II	Students	08-08-17	NSS Program officers Unit-I,
	Orientation		II, III.
	Program		
I	Independence day	15-08-17	In association with Students'
	Celebration		Union
II	Blood Donation	30-08-17	In association with Students'
	Camp		Union
III	NSS Day	24-09-17	Organizsed by Unit-I, II & III
IV	World AIDS Day	01-12-17	Speaker: Program officers.
			Students of the different
			Department are Involved
V	Republic day	26-01-18	National Flag hosted in the
	Celebration		College Premises
VI	International	08-03-18	Speakers:
	Women's Day		Prof.NilanjanaNayak (PO,
			NSS Unit-II).
			Prof.BhaswatiMukhopadhyay,
			Dept. Of History, Sitananda
			college.

VII	Cleanliness	25-04-18	All P.O and Volunteers,
	program of college		Associated with villagers.
	Campus and local		
	Village area.		
VIII	Plantation Day	05-06-18to 07-	NSS Program Officers and
		06-18	NSS Volunteers
IX	Yoga Day	21-06-18	T.I.C, NSS Program Officers
	Celebration		and NSS Volunteers

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* Attach the Academic Calendar of the year as Annexure. <b>Please see Annexure X</b>
2.16 Whether the AQAR was placed in statutory body: Yes √ No
Management √ Syndicate Any other body
Provide the details of the action taken:
The AQAR was placed before the Governing Body and its approval was received in the meeting dated November 2018.

# PART - B

AQAR: 2017-18

# **CRITERION – I**

## 1. Curricular Aspects

# 1.1 Details about Academic Programmes

Level of the	Number of	Number of	Number of	Number of value	
Programme	existing	programmes	self-financing	added / Career	
	Programmes	added	programmes	Oriented	
		during the year		Programmes	
Ph. D	-	-	-	-	
M. Phil	-	-	-	-	
P.G.	02	02	02		
II.C	Hons12		10		
U.G.	Gen 15	-	10		
PG Diploma	-	-	-	-	
Advanced Diploma	-	-	-	-	
Diploma	-	1	1	-	
Certificate	-	1	1	-	
Others	-	1	1	-	
Total	-	-	-	-	
Interdisciplinary	-	-	-	-	
Innovative	-	-	-	-	

# 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	As per the guideline by Vidyasagar University, 15 UG subjects in Science & Arts, and 2 PG subjects
Trimester	-
Annual	As per the guideline by Vidyasagar University, 15 UG subjects

1.3 Feedback from sta	akeholders	s* Alumni [	Pa	rents $\sqrt{}$	Employers		Students	<b>√</b>
(On all aspects)			V					
Mode of feedback:	Online	Manı	ıal 🗸	Co-operat	ing schools (f	or PE	I)	

<sup>\*</sup>Please provide an analysis of the feedback in the Annexure: Please see ANNEXTURE -I

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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#### Yes:

- Syllabus of science subjects has been introduced CBCS system in UG by Vidyasagar University
- > Syllabus of PG has also been introduced CBCS system by Vidyasagar University.
- > Spoken Sanskrit (SanskritaVarga ) course introduced by the Department of Sanskrit.
- ➤ Communicative English classes introduced under the guidance of new CBCS system in UG.
- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Two PG subjects have been started in Bengali and Sanskrit from session 2017-2018. But during the session 2017-18, no new programme was introduced.

#### **CRITERION – II**

#### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors/ Librarian (Associate)	Principal / Professors	Others
20	15	04 + 01	01	17 # + 29*

# Govt. Appointed Part Time Teachers

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#### Please see ANNEXTURE II

#### 2.2 No. of permanent faculty with Ph.D:-

Permanent faculty	Others		
80	01		

#### Please see ANNEXTURE III

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:-

Asst. Pr	ofessors		ciate essors	Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	08	-		-	-	-	-	-	08

#### Please see ANNEXTURE IV

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty/ MAPTT:- 36

#### Please see ANNEXTURE V

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	02	03	04
Presented papers	08	04	02
Resource Persons	-	-	-

Please see ANNEXTURE VI

<sup>\*</sup> Management Appointed Teacher.

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ❖ Innovative practices have been strengthened and the IQAC has encouraged the teachers to use ICT methods and other interactive and research-oriented teaching methods.
- ❖ Bengali and English Departments time to time show films on dramas and novels to make the texts alive in the classroom.

2.7 Total No. of actual teaching days during this academic year: -	197
--------------------------------------------------------------------	-----

2.8 Examinati	on/ E	valuation	Reforms	initiated by	the Institution	on (for exa	ample: Ope	en Book
Examination,	Bar	Coding,	Double	Valuation,	Photocopy,	Online	Multiple	Choice
Questions):-					-			

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:-

00	00	00	
	750/		

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2.10 Average percentage of attendance of students: -

2.11 Course/Programme wise distribution of pass percentage:

Title of the	Total no.	DIVISITON					
Programme	of students appeared	Distinction %	I%	II%	III%	Pass%	
UG-Bengali	36	-	5.56%	86.11%	2.78%	94.44%	
UG-English	23	-	-	69.57%	21.74%	91.31%	
UG-Sanskrit	07	-	-	85.71%	14.29%	100%	
UG-Philosophy	-	-	-	-	-	-	
UG-History	10	-	10%	70%	20%	100%	
UG-Political Science	09	-	-	77.78%	22.22%	100%	
UG-Education	30	-	16.67%	83.33%	-	100%	
UG-Geography	13	-	7.69%	53.85%	30.77%	92.31%	
UG-Mathematics	08	-	-	100%	-	100%	
UG-Physics	01	-	100%	-	-	100%	
UG-Chemistry	03	-	-	66.67%	33.33%	100%	
UG-Anthropology	11	-	18.18%	81.82%	-	100%	
UG-Botany	-	-	-	-	-	-	
UG-Zoology	11	-	27.27%	36.36%	36.36%	100%	
UG-Nutrition	-	-	-	-	-	-	
	T	1	1	ı	ı	ı	
PG-Bengali	-	-	-	-	-	-	
PG-Sanskrit	-	-	-	-	-	-	

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **★** Taking self-appraisal report of Teachers
- ♣ Ideas related to quality enhancement and assurance in teaching, learning and evaluation are discussed on a regular basis at the IQAC and concrete proposals are forwarded to the concerned Departments for their implementation.

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- ♣ The implementation of these proposals is constantly monitored by the IQAC through feedbacks from the Departments.
- ♣ Enhancing learning infrastructure and modernising laboratories of the institution

# 2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03-
UGC – Faculty Improvement Programme	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	09
Others	-

#### 2.14 Details of Administrative and Technical staff:

Category	Number of	Number	Number of	Number of
	Permanent	of	permanent	positions filled
	<b>Employees</b>	Vacant	positions filled	temporarily
		<b>Positions</b>	during the Year	
ADMINISTRATIVE STAFF	11	03	-	05
TECHNICAL STAFF	05	01	-	02

Please see ANNEXTURE VII

#### **CRITERION – III**

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#### 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:
  - ❖ IQAC co-ordinates with other subcommittees to provoke for research activities.
  - ❖ It also motivates the Teaching staff for research publications, articles, reviews and books.
  - ❖ It meets regularly to chalk out plans to promote research environment and the teachers are encouraged to continue their Ph.D works.
  - ❖ Faculty are granted leaves for attending seminars, conferences, and workshops and for course work examination for Ph.D.

#### 3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications:

#### TOTAL NO OF PUBLICATIONS

TOTAL PUBLICATIONS	TOTAL PUBLICATIONS:	TOTAL
2016-17	2017-18	PUBLICATIONS 2018-19
		2016-19
20	02	03

#### **Please See ANNEXTURE VIII**

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			
Books			
Edited Books			
Chapter/Article in Books			

3.5 Details on Impact factor of publications:

Range - Average - h-index - Nos. in SCOPUS

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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration	Name of the	Total grant	Received
	Year	funding Agency	sanctioned	
Major projects	-	-	1	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	_	-	-	_
Projects sponsored by the	_	-	-	_
University/ College				
Students research projects	_	-	-	_
(other than compulsory by				
the University)				
Any other(Research Grant)	_	_	1	_
Total	_	_	-	_

3.7 No. of books published: i) With ISBN No.: - Nil Chapters in Edited Books:- Nil

ii) Without ISBN No.:- Nil

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (DST)

3.10 Revenue generated through consultancy:- Nil

3.11 No. of conferences organized by the Institution: - 05

#### Please see ANNEXTURE IX

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring	-	-	-	-	-
agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons: 01

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year :- Nil

3.15 Total budget for research for current year in lakhs :- Nil

From Funding agency –UGC and State Govt. :- Nil

From Management of University/College :- Nil
Total :- Nil

3.16 No. of patents received this year:

Type of Patent		Number
National	-	-
	-	-
International	-	-
	-	-
Commercialised	-	-
	-	-

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3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: -

Total	International	National	State	University	Dist.	College
	-	-	-	-	-	-

3.18 No. of faculty from the Institution: -Nil

who are Ph. D. Guides

and students registered under them: -Nil

3.19 No. of Ph.D. awarded by faculty from the Institution: -Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones):-

JRF SRF Project Fellows ...... Any other

3.21 No. of students Participated in NSS events:-

University level: State level:

National level: International level:

3.22 No. of students participated in NCC events:-

University level: State level:

National level: International level:

3.23 No. of Awards won in NSS:-

University level: State level:

National level: International level:

3.24 No. of Awards won in NCC:-

University level: State level:

National level: International level:

3.25 No. of Extension activities organized:

University forum College forum

NCC NSS - 9 Any other

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No of Programme	Programme	Date:	Remarks
I	<b>Annual Meeting</b>	26-07-17	At Vidyasagar university
II	Students Orientation Program	08-08-17	NSS Program officers Unit-I, II, III.
I	Independence day Celebration	15-08-17	In association with Students' Union
II	<b>Blood Donation Camp</b>	30-08-17	In association with Students' Union
III	NSS Day	24-09-17	Organizsed by Unit-I, II & III
IV	World AIDS Day	01-12-17	Speaker: Program officers. Students of the different Department are Involved
V	Republic day Celebration	26-01-18	National Flag hosted in the College Premises
VI	International Women's Day	08-03-18	Speakers: Prof. Nilanjana Nayak (PO, NSS Unit-II). Prof.Bhaswati Mukhopadhyay, Dept. Of History, Sitananda college.
VII	Cleanliness program of college Campus and local Village area.	25-04-18	All P.O and Volunteers, Associated with villagers.
VIII	Plantation Day	05-06-18to 07-06- 18	NSS Program Officers and NSS Volunteers
IX	Yoga Day Celebration	21-06-18	T.I.C, NSS Program Officers and NSS Volunteers

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
  - ➤ Blood donation by Students and the volunteers
  - > Tree Plantation and campus maintenance
  - ➤ Clean and Green programme are organised in and outside the campus by NSS
  - > Provision of cold drinking water for the students and the local people

# **CRITERION – IV**

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# 4. Infrastructure and Learning Resources

# 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.85 Acres	-	-	9.85 Acres
Class rooms	21	-	-	21
Laboratories: Physics-2, Chemistry-3, Mathematics-1, Anthropology-1, Zoology-2, Botany-1, Geography- 1, Nutrition-1	12	1	-	12
Seminar Halls	1	-	-	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	ı	41/13		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	1,34,100 91,100	UGC, State Govt. & Central Govt	-
Others				
Administrative Building 1 Boys' Common Room 2 Canteen Building 1 Central Library 1 Central Staff Room 1 Cold Drinking Water Storage Tank 1 Cycle Stand 1 Departmental Library 888 Departmental Staff Rooms 15 Dining Hall Boys & Girls 2 Generator Shed 1 Girls' Common Room 1 Hostel Rooms for Girls 22 Hostel Rooms for Boys Kitchen Boys & Girls 2 NSS Office 1 Reading Room 2 Security Rest Room 3 Store Room 2 Students Health Centre 1 Submersible Pump House 3 Students' Union Office 1	1			-

# 4.2 Computerization of administration and library:

- ❖ Administrative activity of the institution is fully computerised
- ❖ On line admission is made and it is fully computerised
- ❖ Accounts section is fully computerised
- \* Cash section of the college is fully computerised.
- Library automation is done and fully computerised.
- ❖ The accounts department of the college successfully implemented the Human Resource Management System (HRMS) in place of COSA.

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#### 4.3 Library services:

Library holdings	Year 2016 -		Year – 2 (2017 – 2018)	
	Number of books purchased	Total Cost	Number of books purchased	Total Cost
Text books	645	173646	606	173932
Reference Books	35	7005	108	15690
Journals / Periodicals	-	-	-	-
e-resources	-	-	1	-
Any other (Specify)	-	-	-	-

#### 4.4 Technology up gradation (overall):

	Total	Compute	Interne	Browsin	Compute	Offic	Departmen	Other
	Computer	r Labs	t	g	r	e	ts	S
	S			Centres	Centres			
Existin g	31	1	Yes	1	1	5	18	8
Added	(-6)	ı	Yes	1	1	1	(-6)	(-1)
Total	25	-	Yes	-	-	6	12	7

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Mr. Shantanu Bhuniya, Head Clerk of the College went for familiarization training programme for GST at Kolaghat and Haldia and Online Admission & Registration at Vidyasagar University, Midnapore.

Mr. Gour Hari Das, Accountant of the college went for familiarization training programme for GST & HRMS at Kolaghat&Haldia

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4.6 Amount spent on maintenance in lakhs:

i) ICT :- 78,050/-

ii) Campus Infrastructure and facilities :- 38,97,823/-

iii) Equipments :- 1,69,150/-

iv) Others :- NIL

Total :- 41,45,023/-

#### **CRITERION – V**

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#### 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services:
  - Preparing and publishing the Academic Calendar of the College
  - Publishing Holidays of the institution
  - Preparing and publishing the Prospectus where the students get information of the College.
  - > Organising different types of programmes on social and environmental awareness.
  - ➤ Awareness programmes have been organized under the Equal Opportunities Cell of the college.
  - ➤ Anti-ragging awareness programmes were organized.
- 5.2 Efforts made by the institution for tracking the progression:-
  - **♣** Regular interaction with the students
  - ♣ Feedback is taken from the students, alumni and parents
  - **↓** IQAC keeps department wise information of students
  - ♣ Holding meetings with parents
  - ♣ Regular discussion on institutional progression with stakeholders.
  - **↓** Identification of students in need of Remedial classes by departments.
  - After the publication of results Heads of the Departments and the Administration participate in the results consideration meeting to track students' progression.

#### 5.3 (a) Total Number of students:-

UG	PG	Ph. D	M. Phil	Others
1544	52	_	-	-

General	SC	ST	OBC	Physically Challenged	Photography Course (Category wise data not maintained)	Tota 1
1248	160	00	136	00	00	1544

Demand ratio UG:- Dropout %

PG:-

DEMAND RATIO – 2017 – 2018						
ARTS.						
NAME OF THE	SUBJECT	APPLICATION	SELECTED	DEMAND		
COURSE		RECEIVED		RATIO		
B.A. HONS	BNGH	248	128	1.94		
B.A. HONS	ENGH	116	9	12.89		

D A HONG	HICH	25	1.4	1.70				
B.A. HONS	HISH	25	14	1.79				
B.A. HONS	PLSH	67	11	6.09				
B.A. HONS	EDCH	112	84	1.33				
B.A. HONS	SANH	40	22	1.82				
B.A. HONS	GEOH	56	27	2.07				
	SCIENCE							
NAME OF THE	SUBJECT	APPLICATION	SELECTED	DEMAND				
COURSE		RECEIVED		RATIO				
B. SC HONS	PHSH	9	5	1.8				
B. SC HONS	CEMH	15	9	1.67				
B. SC HONS	MTMH	67	48	1.40				
B. SC HONS	ZOOH	128	45	2.84				
B. SC HONS	ANTH	33	25	1.32				

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(b) No. of students outside the state: - Nil

(c) No. of international students:-

Men			Women
	No	%	
	0	0	

5.4 Details of student support mechanism for coaching for competitive examinations (If any):

No such support mechanism for coaching for competitive examinations has been introduced yet.

#### 5.6 Details of student counselling and career guidance:

- ➤ Career CounselingCell of the college offers guidance to students collectively and individually.
- > To enhance the employability of the students soft skills like language acquisition are also imparted to them.

No. of students benefitted: :-NIL

#### 5.7 Details of campus placement:

	Off Campus		
Number of Organizations	Number of Students Participated	Number of Students Placed	Number of Students Placed
Visited			
-	-	-	-

#### 5.8 Details of gender sensitization programmes:

The college has not conducted any formal gender sensitization programme this year.

#### 5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level: Nil National level: Nil International level: Nil

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No. of students participated in cultural events

State/ University level: Nil National level: Nil International level: Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ University level: Nil National level: Nil International level: Nil Cultural: State/ University level: Nil National level: Nil International level: Nil Inter

#### 5.10 Scholarships and Financial Support:

	Number of Students			Amount (Rs.)
Financial support from	Studen	Students Aid fund – 116		Rs 50,160/-
institution				
Financial support from	SC	OBC	Kanya Shree	
government	115	58	341	
Financial support from other		1		
sources				
Number of students who				
received International/				
National recognitions				

#### 5.11 Student organised / initiatives:

Fairs: Nil State/ University level:- Nil National level:- Nil International level:- Nil

Exhibition: Nil State/ University level:-Nil National level:-Nil International

Nillevel:-

Poster Presentation/Quiz: State/ University level :-NilNational level :- Nil International

level:-Nil

- 5.12 No. of social initiatives undertaken by the students: 02
- 1. Plantation and 2. Blood Donation Camp
- 5.13 Major grievances of students (if any) redressed: **No major grievances from the students of the college.**

#### **CRITERION – VI**

AQAR: 2017-18

#### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### Vision

We envisage to achieve recognition as an excellent educational institute, making the pupils moves towards an ever-increasing sphere of knowledge. This is reflected in teaching and overall activities of the institution. It fosters enthusiasm in every youth of its call to understand him, to acquire the qualities of true leadership with democratic attitude and to develop a sense of social and civic responsibilities.

#### **Mission**

- To uplift socially and economically backward students upon a strong foundation of secular, humanitarian world view
- To contribute to the craving for knowledge and to promote rational thinking
- To move towards becoming a centre of excellence in Higher Education
- To provide quality education to our students
- To reach new peaks in teaching-learning, research and consultancy
- ➤ To create an ambience of culture and consciously promote communal harmony and cultural integration.
- To impart value education coupled with scientific knowledge
- ➤ To create good future citizens for the country of competence, commitment, conscience and compassion
- ➤ To provide opportunities for citizens in getting jobs to maintain livelihood and nationbuilding as well.
- To eradicate social curses like illiteracy, life style disease and social hatred that stand asimpediments in promoting social health.
- ➤ To create and boast competitive mind among the young to cope with the challenges to come.
- 6.2 Does the Institution has a management Information System:
- ☐ The institution has no comprehensive management information system.
- 6.3 Quality improvement strategies adopted by the institution for each of the following:
- 6.3.1 Curriculum Development:
  - o Feedback from Students.
  - o Feedback from Alumni.
  - o Interaction with Parents.

#### 6.3.2 Teaching and Learning:

- Focus on ICT-based teaching and learning is encouraged.
- Upgradation of existing programmes introducing Nutrition.
- Remedial classes for backward and weak students are encouraged.
- Feedback from the students are taken and analysed.
- ➤ Modern techniques of teaching (plans and Methodologies) are practised and maintained.

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Results of BA/B Sc Examinations at different stages are collected and analysed and then steps are taken for future improvement and development.

#### 6.3.3 Examination and Evaluation:

- ✓ Examination and evaluation system of UG courses is guided by Vidyasagar University. 90% marks is taken by the University. Only 10% of the total marks is allotted to the institution for Internal Assessment.
- ✓ Students can review their papers if they feel that they could get more marks

#### 6.3.4 Research and Development:

- The institution creates an academic environment that ignites students' interests in seminars and workshops that are organised by different departments.
- **♣** Establishment of Library-cum-reading rooms for students and teachers for research orientation.
- → The institution has considerably upgraded the laboratories and other infrastructural facilities of its science departments by the financial help of the institution.
- ♣ Laboratories of Botany and Nutrition have been upgraded

#### 6.3.6 Human Resource Management:

- \* Ragging-free campus and academic environment.
- Various types of leaves are enjoyed by the teaching and non-teaching staffs.
- Confirmation, placement and promotion of both teaching and non-teaching are recommended after careful verification of their performance by IQAC of the college, Principal, University Nominee and Government Nominee.
- NSS units of the college plays an important role in inculcating values among the students
- Emphasis on skill development both hard and soft

# 6.3.7 Faculty and Staff recruitment:

❖ The college authority does not have the appointing rights for sanctioned posts. Full time faculty are appointed on the recommendation of the West Bengal College Service Commission as per guideline of the UGC.

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- ❖ Invitee/Contractual/Guest teachers are appointed by the Management of the College duly constituted interview board.
- Non-teaching staff are appointed as per the regulations framed by the state Government of West Bengal.

#### 6.3.8 Industry Interaction / Collaboration:

No collaboration and interaction with any industrial sector.

#### 6.3.9 Admission of Students:

The institution ensures publicity and transparency in the admission procedures by notifying on the official college website www.sitanandacollege.info,and also displaying on the college notice board for the public following the guidelines of the state university.

#### 6.4 Welfare schemes for:

Teaching	Health Scheme
Non teaching	
Students	Kannyasree, Various Scholarships & Aid-Funds.

The institution facilitates the staff by issuing certificates and recommendations if necessary for the following cases: 1. Housing loans, house repairing loans and P.F Loans.

No:

- 6.5 Total corpus fund generated: -Nil
- 6.6 Whether annual financial audit has been done: -
- 6.7 Whether Academic and Administrative Audit (AAA) has been done? No
- 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes: - No:

For PG Programmes: - No:

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6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Vidyasagar University has given partial autonomy for conducting Examination of PG courses

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Vidyasagar University has given partial autonomy for admission and conducting Examination of PG courses

- 6.11 Activities and support from the Alumni Association: yet to be registered
- 6.12Activities and support from the Parent Teacher Association

Parent- teacher meeting held for the progress of the students and suggestions are also received from them for academic development. Suggestions are also forwarded to the administration for further and necessary actions.

6.13 Development programmes for support staff:-

The IQAC of the college organized a Seminar on the ICT based enabled Teaching and Learning for the Teachers.

6.14 Initiatives taken by the institution to make the campus eco-friendly:

- ▶ **Plantation:** To keep the campus green, the NSS units of the college regularly maintain the gardens and part time staffs look after it.
- A garden of seasonal flower is also a unique feature of this college.
- ➤ There is a medicinal plant garden in the college campus
- > Energy generation: 10 kw on grid solar power Plant has been installed on the roof of the Administrative Building.
- > NSS units hold the cleaning programme regularly.
- ➤ The college campus is plastic free zone, therefore, plastic use is banned within the campus.
- > To keep the campus clean, Dust Bin is used and it is kept at different places.

#### **CRITERION – VII**

AQAR: 2017-18

#### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - ➤ On line admission process for UG has a positive impact on the students.
  - ➤ The college has a library which is fully automated and it leaves a deep impact on the students.
  - ➤ Some departments have their own Departmental Library which serves the purpose of the students.
  - ➤ The institution arranged coaching classes for minority and backward students.
  - > The institution has five projectors with full sound system which help the teachers for better teaching.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Before beginning of the new session, the IQAC called for a meeting to take a plan of action.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals):

**Title**: Feedback System of the Institution

Goal/Objective: To know about the requirements of the students for their all-round development and to improve the quality of the students

**The context**: The institution requires quality improvement and different measures for quality assurance & enhancement.

**The Practice**: The College has planned & implemented 'Feedback concerning environment of the institution' on such aspects as:

The college prepares students' Feedback format in Bengali & English language for giving their observation on institutional, academic, administrative and some other extra –curricular activities. The students give their suggestions about the current state of affairs and indicate necessities for future developments. Without knowing the strengths and weaknesses of the institution, one cannot formulate a better developmental policy. Through feedback system, the students offer their opinion on academic, administrative and infrastructural aspects.

**Results**: When we receive the filled up feedback forms, the authority convenes departmental meeting to discuss on the matters mentioned in the forms. For detailed discussion it is referred to the Academic Subcommittee and the IQAC of the institution. These bodies analyse the feedback of the students and the suggestions are recorded.

**Consequently**, The authority of the institution takes measures and strategies for quality assurance & enhancements. As per the suggestions of the students, some innovative works have been done.

**Problems**: Whenever the students were asked to fill up the feedback forms, they were hesitant because they did not know the rationale behind it. They did not understand the weaknesses and problems of the institution. These are the problems faced by the institution.

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The Principal tries to explain the feedback system and its importance. The authority has made it compulsory for the students to fill up the feedback forms. The third year students are asked to fill up the forms compulsorily otherwise they would not be allowed to fill up the form for final examination of the Vidyasagar University. With these strategies, the authority has overcome the problem

Note: The Feedback System helps the institution to take decision and make plan for the future actions

#### Please see annexure I

- 7.4 Contribution to environmental awareness / protection
  - ♣ The campus of the college is "No Smoking Zone", "Plastic Zone Free Campus"
  - ♣ Environmental awareness through posters and wall writings
  - ♣ NSS plays important roles in planting and cleaning the campus
- 7.5 Whether environmental audit was conducted?No
- 7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

#### **Strength:**

- 1. All science laboratories are upgraded with Modern equipments
- 2. College caters to students from all sections of society.
- 3. Completely ragging-free environment
- 4. Direct financial support in terms of Post-Metric Scholarships for SC/ST students, OBC and minority students under central government schemes and for female students, merit-cum-means students, LIG (lower income group) students under state government schemes
- 5. ICT usage for teaching besides traditional chalk, talk, text and board method
- 6. Medicinal Plants Garden to encourage the herbal remedies.
- 7. Two ponds for eco-friendly environment.
- 8. Provision of UGC-supported remedial coaching classes for SC, OBC (non-creamy layer) and minority students.
- 9. The feedback mechanism has helped us to improve the quality of teaching learning process.

10. The participation of faculty in faculty development programmes like refresher/orientation courses, seminars, conferences and workshops is an indication of the policy of the institution in empowering and supporting faculty enrichment.

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#### Weakness:

- 1. Absence of career oriented courses.
- 2. Being a rural college a number of students are coming from very poor rural background
- 3. Insufficient space in laboratory in some departments
- 4. Lack of sufficient teaching faculty
- 5. No college bus
- 6. The college does not have any residential staff quarters.
- 7. No Auditorium

#### **Opportunity:**

- 1. Adequate space for expansion of infrastructure.
- 2. Introduction of yoga, meditation for improvement of mental & physical health.
- 3. Introduction of PG Courses
- 4. Regular interaction with parents and other stakeholders, alumnae
- 5. Social empowerment through NSS units
- 6. Introduction of Study centre of Netaji Subhas Open University to spread education to the people of all ages.
- 7. To arrange more seminars
- 8. UGC funded remedial and entry in service coaching for SC/ST/Minority and non-creamy layer students.

#### **Challenges:**

- 1. Attracting more quality students
- 2. Efforts to increase internal resource generation
- 3. Further development of infrastructure to accommodate huge students
- 4. Generation of fund for development
- 5. Initiatives to get increased financial supports from different funding agencies.
- 6. Poor language competences of students lead to unsatisfactory level of comprehension and communication. This is a challenge to face the job market and develop global competencies.

- 7. To further minimize the drop-out rate.
- 8. To launch a departmental e-journal
- 9. To train the students in excellent communication skills

#### 8. Plans of the institution for next year:

1. Compulsory computer literacy programme for all first year students will be introduced.

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- 2. Conduct National Seminar, conferences and Workshops regularly
- 3. Creation of a literary magazine from the Department
- 4. Introducing interactive smart classrooms.
- 5. Installation of more solar energy plant
- 6. Introduce ICT teaching technology enabled system for all classrooms.
- 7. Plantation and rain water harvesting in wider level.
- 8. Preparation to publish a quarterly wall magazine.
- 9. Publication of annual departmental magazine.
- 10. To bring Major Research Project (UGC) in the institution
- 11. To invite distinguished speakers as visiting faculty.
- 12. To launch a departmental e- journal
- 13. To open better Departmental Library for our students.
- 14. To open Honours Course in Nutrition, Botany and Philosophy
- 15. To Open Post Graduate Courses in English and Mathematics
- 16. To open spoken English course
- 17. To set up a language laboratory
- 18. Abolition of self-financing courses to get permission from the University for the permanent posts

19. To complete and upload AQAR 2018-19

Name:

20.12.2018

Co Ordinator re of the Ewrdinator, IQAC

STANANDA COLLEGE Nandigram, Purba Medinipur Mama

Signati**Sitandadal Collega**, IQAC

Nandigram, Purba Medinipur

#### **ANNEXTURE -I**

AQAR: 2017-18

Feedback analysis on teaching and other aspects of the college: -

- Students' feedback on all aspects regarding to teaching learning, evaluation, facilities etc is taken annually from the outgoing students conducted by IQAC.
- Students are given instruction on the feedback paper to categorize teachers by VG (very good)/G(good)/F()/UN(unsatisfactory).
- The feedback is assessed by IQAC for the year 2017-18 and discussed with the teacher-in-charge. It is observed that perform of most of the teachers are highly satisfied. But students are not satisfied with some facilities. Teacher-in-charge is concerned about to take the necessary steps to develop or provide such facilities.
- It is observed from feedback analysis that students are asking for some interdisciplinary courses, computer certificate courses. They want better environment for Boy's Hostel, more sports events, more extra co-curriculum activities.
- Most of the parents are satisfied with academic performance and administration. But they suggested for a better infrastructure.
- Alumni association proposed to introduce new courses.

#### SITANANDA COLLEGE, NANDIGRAM P. O. NANDIGRAM, PURBA MEDNIPUR, 721631

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**Student Feedback Form** 

Name:	Department:	Course:
-------	-------------	---------

Part: I/II/III Academic Year: Mob.

No:

Sr.	Questions/ প্রশ্লাবলী	VG	G	F	UN
		খুবভালো	ভালো	মোটামুটি	অসন্তোষজন ক
1	Admission Procedure কলেজেভর্তিহওয়ারপ্রণালীকেমন ?				
2	Academic Environment কলেজেপঠনপাঠনেরপরিবেশকেমন ?				
3	Evaluation perspective কলেজেরমূল্যায়ণব্যবস্থাকেমন?				
4	Relations with faculties কলেজেরশিক্ষকদের/শিক্ষিকাদেরসাথেছাত্র/ছাত্রীদেরসম্পর্ককেমন?				
5	Relations with administration কলেজেরকর্তৃপক্ষেরসাথেছাত্র/ছাত্রীদেরসম্পর্ককেমন?				
6	Library facilities কলেজগ্রন্থাগারেরব্যবস্থাপনাকেমন?				
7	Computer facilities কলেজেছাত্র/ছাত্রীদেরজন্যকম্পিউটারেরব্যবস্থাকেমন?				
8	Hostel facilities কলেজেরছাত্র/ছাত্রীদেরজন্যহোস্টেলেরব্যবস্থাকেমন?				
9	Extra-curricular activities পঠনপাঠনছাড়াকলেজেছাত্রছাত্রীদেরঅন্যান্যব্যবস্থাকিরকম?				
10	Sports facilities কলেজেখেলাধূলারব্যবস্থাকিপর্যাপ্ত?				
11	Health care facilities কলেজেশ্বাস্থ্যসম্বন্ধীয়ব্যবস্থাকিপর্যাপ্ত?				
12	Behaviour of principal/ Teacher-in-Charge ভারপ্রাপ্তঅধ্যক্ষেরব্যবহার(কমন?				

Suggestions (প্রস্থাব)

Relevance of curriculum for the Job(কলেজেরপঠনপাঠনেরচাকুরীক্ষেত্রেপ্রাসঙ্গীকতা):

Any other suggestions/comments for the betterment of the institution(অন্যকোনোপ্রস্থাব):

Signature

## SITANANDA COLLEGE, NANDIGRAM P. O. NANDIGRAM, PURBA MEDNIPUR, 721631

AQAR: 2017-18

#### **Alumni Feedback Form**

Name:	Occupation	Income p/a

Mob. No:

Sr.	Questions/ প্রশ্লাবলী	VG	G	F	UN
		খুবভালো	ভালো	মোটামুটি	অসন্তোষজন ক
1	Admission Procedure কলেজেভর্তিহওয়ারপ্রণালীকেমন ?				
2	Academic Environment কলেজেপঠনপাঠনেরপরিবেশকেমন ?				
3	Evaluation perspective কলেজেরমূল্যায়ণব্যবস্থাকেমন?				
4	Relations with faculties কলেজেরশিক্ষকদের/শিক্ষিকাদেরসাথেছাত্র/ছাত্রীদেরসম্পর্ককেমন?				
5	Relations with administration কলেজেরকর্তৃপক্ষেরসাথেছাত্র/ছাত্রীদেরসম্পর্ককেমন?				
6	Library facilities কলেজগ্রন্থাগারেরব্যবস্থাপনাকেমন?				
7	Computer facilities কলেজেছাত্র/ছাত্রীদেরজন্যকম্পিউটারেরব্যবস্থাকেমন?				
8	Hostel facilities কলেজেরছাত্র/ছাত্রীদেরজন্যহোস্টেলেরব্যবস্থাকেমন?				
9	Extra-curricular activities পঠনপাঠনছাড়াকলেজেছাত্রছাত্রীদেরঅন্যান্যব্যবস্থাকিরকম?				
10	Sports facilities কলেজেখেলাধূলারব্যবস্থাকিপর্যাপ্ত?				
11	Health care facilities কলেজেস্বাস্থ্যসম্বন্ধীয়ব্যবস্থাকিপর্যাপ্ত?				
12	Behaviour of principal/ Teacher-in-Charge ভারপ্রাপ্তঅধ্যক্ষেরব্যবহারকেমন?				

Suggestions (প্রস্তাব):

Relevance of curriculum for the Job(কলেজেরপঠনপাঠনেরচাকুরীক্ষেত্রেপ্রাসঙ্গীকতা):

Any other suggestions/comments for the betterment of the institution(অন্যকোনোপ্রস্থাব):

#### SITANANDA COLLEGE, NANDIGRAM, PURBA MEDNIPUR, 721631

AQAR: 2017-18

#### PARENTS FEEDBACK FORM

We shall be thankful to and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

Parent	rents' NameName of the Ward				
Subjec	et:Pa	art-	I/II/III		
Religio	on:Caste: GEN/	SC/ST/O	BC-A/O	ВС-В	
Mob:	:Email:				
Presen	nt Address: Vill	P	.O		
P.S	Dist			Pin	
Qualif	ication:Oc	cupation:			
Rural/	Urban:	Month	ly incon	ne of the family	
Quest	ionnaire:				
1.	Do you keep contact with administration	of the col	lege?	Yes/No	
2.	Do you keep contact with the Teachers?			Yes/No	
3.	Do you ask your son/daughter about the e	ducationa	ıl conditi	on of the college? Yes/No	
4.	Are the infrastructures of the institution s	ufficient?		Yes/No	
5.	Is the college administration is good?			Yes/No	
6.	Is the College Central Library sufficient f	or the stu	dents?	Yes/No	
7.	Are you satisfied with the condition of the	e academi	c and ad	ministrative activities?	
	Yes/No				
8.	Can you suggest anything for the betterm	ent of the	instituti	on?	
	Signature				

নিশ্লোক্তসমীক্ষাটিকরাহচ্ছেসীতানন্দকলেজেরসার্বিকউল্লতিরজন্য। আপনারাযদিআপনাদেরমূল্যবানসময়েরকি ছুএইসমীক্ষাপত্রটিপূরণকরারজন্যঅতিবাহিতকরেনতাহলেআমরাবাধিতথাকব। কলেজসম্বন্ধেআপনাদেরমৃতাম তঅত্যন্তমূল্যবান। আপনাদেরমূল্যবানমতামতকলেজেরআরোউল্লতিঘটাতেসাহায্যকরবে।

# **ANNEXTURE** II

AQAR: 2017-18

# i) Name of Principal/ Associate Professor/Librarian (Associate) with Designation

<b>S</b> 1.	Name of	Designation
No.	Faculty	
1.	Dr. KrishnagopalAdhikari	In-Charge Principal/Associate Professor in
		Sanskrit
2.	Prof. Sankar Kumar Nandi	Associate Professor in Bengali
3.	Dr. Md. Helaluddin	Associate Professor in Political Science
4.	Prof. BiswajitMaity	Associate Professor in Bengali
5.	Mr. AsitBaran Rana	Librarian (Associate)

# ii) Name of Assistant Professor with Designation

<b>S</b> 1.	Name of Faculty	Designation
No.		
1.	Prof. Md. Nurul Amin	Assistant Professor in Bengali
2.	Dr. Chaitali Basu	Assistant Professor in Chemistry
3.	Dr. Lakshmi Kanta Dolai	Assistant Professor in Bengali
4.	Prof. Susmita Roy Adak	Assistant Professor in Philosophy
5.	Dr. Biswarup Mandal	Assistant Professor in Chemistry
6.	Prof. Himanshu Hazra	Assistant Professor in Physics
7.	Dr. Bhaswati Mukhopadhyay	Assistant Professor in History
8.	Prof. Nilanjana Nayak	Assistant Professor in Political Science
9.	Prof. Sreejan Das	Assistant Professor in Political Science
10.	Prof. Saroj Mandal	Assistant Professor in Mathematics
11.	Dr. Ruhul Amin Mandal	Assistant Professor in English
12.	Prof. Nabin Chandra Mahato	Assistant Professor in Philosophy
13.	Dr. Bigitendriya Debsharma	Assistant Professor in Anthropology
14.	Prof. Naba Kumar Das	Assistant Professor in Sanskrit
15.	Prof. Sk. Jahangir Hossain	Assistant Professor in History

# • Total No. of Management Appointed Contractual Teacher: 2

S1.		Name of Faculty	Designation
No.			
1.	Prof. Gopal Ghosh		MACT
2.	Prof. Pintu Raul		MACT

# # Total No. of Govt. Appointed Part Time Teacher:17

<b>S1</b> .	Name of Faculty	Designation
No.		
1.	Prof. Pallab Bera	GAPTT in Zoology
2.	Prof. Shahalam Sha	GAPTT in History
3.	Prof. Biswajit Pal	GAPTT in History
4.	Prof. Suman Jana	GAPTT in Zoology
5.	Prof. Santanu Nanda	GAPTT in English

6.	Prof. Indrajit De	GAPTT in Geography
7.	Prof. Sandip Samanta	GAPTT in Anthropology
8.	Prof. Subhasis Das	GAPTT in Anthropology
9.	Prof. Madhushree Kar Misra	GAPTT in Education
10.	Prof. Anwesha Jana	GAPTT in Chemistry
11.	Prof. Gopal Maity	GAPTT in History
12.	Prof. Ranjan De	GAPTT in Geography
13.	Prof. Sourav Sau	GAPTT in Geography
14.	Prof. Sujay Mondal	GAPTT in Zoology
15.	Prof. Sandip Kabi	GAPTT in English
16.	Prof. Gurucharan Maity	GAPTT in Botany
17.	Prof. Subhajit Achariya	GAPTT in Sanskrit

AQAR: 2017-18

## **ANNEXTURE III**

AQAR: 2017-18

## No. of Permanent Faculty with Ph.D. 08, 1#

S1.	Name of	Date of awarded of	Title of the Ph.D. Degree
No.	Faculty	Ph.D. Degree	_
1.	Dr. KrishnagopalAdhikari	1992, C.U.	'The conception of liberation in the
			Patanjali Yoga system'
2.	Dr. Md. Helaluddin	2004, N.B.U.	"Aligarh Movement: its relevance to
			the Present day society and Politics"
3.	Dr. ChaitaliBasu	10 <sup>th</sup> May,1994,	"Preparation and Reactions of some
		N.B.U.	Organotin Compounds : Applications
			to Organic Synthesis"
4.	Dr. Lakshmi KantaDolai	21 <sup>st</sup> August, 2009,	"RabindranatherDiarydharmiRachana
		Assam University	: SailiChintarAloke"
5.	Dr. Biswarup Mandal	1 <sup>st</sup> February,2018,	"Quantum Chemistry of Im molecule
		V.U.	interactions in Ground and Low-lying
			excited State"
6.	Dr.	18 <sup>th</sup> June, 2018, C.U.	Cultural Interaction Between India
	BhaswatiMukhopadhyay		and Siam : A Study of Visnu Images
			In The Art of Dvaravati"
7.	Dr. Ruhul Amin Mandal	24 <sup>th</sup> December,2013,	'The violence of poetry & the poetry
		J.U.	of violence: A Comparative Study in
			the Poetry of Three English and Three
		th	Bengali Language Poets''
8.	Dr. BigitendriyaDebsharma	15 <sup>th</sup> May, 2015,	'Socio-economic conditions and
		V.U.	health profiles of the elderly
			population in a municipal town : A
			study in Nadia district, West Bengal,
			India'

## # MAT (Management Appointed Teacher)

S1.	Name of	Date of	Title of the Ph. D Degree
No.	MAT	awarded	
		of Ph.D. Degree	
1.	Dr. Kankan Kumar Maity	13 <sup>th</sup> June, 2014	"Bioactive Polysaccharides from
			Mushroom and Plant"

## **ANNEXTURE** IV

AQAR: 2017-18

## **List of Vacancy position of Teaching Staff**

Sl.No.	Subjects	Sanctioned	<b>Existing Post</b>	Vacant Post
1.	Anthropology	3	1	1 (UR), 1 (SC)
2.	Bengali	4	4	NIL
3.	Chemistry	2	2	NIL
4.	English	2	1	1 (PWD)
5.	Education	1	1	1 (st)
6.	Geography	NIL	NIL	NIL
7.	History	2	2	NIL
8.	Mathematics	3	1	1 (UR), 1 (SC)
9.	Nutrition	NIL	NIL	NIL
10.	Physics	2	1	1 (UR)
11.	Political Science	3	3	NIL
12.	Philosophy	2	2	NIL
13.	Sanskrit	2	2	NIL
14.	Zoology	1	NIL	1 (ST)
15.	Botany	NIL	NIL	NIL
Total		27	20	08

## **ANNEXTURE** V

AQAR: 2017-18

S1.	Name of Faculty	Designation
1.	Prof. Uttam Roy	MAT in Political Science
2.	Prof. Sudip Das	MAT in Mathematics
3.	Prof. Najmul Mahammad	MAT in English
4.	Prof. Mili Rana	MAT in English
5.	Prof. UpasanaAdhikari	MAT in Sanskrit
6.	Prof. Soma Satpati	MAT in Sanskrit
7.	Prof. TotanBhowmik	MAT in Sanskrit
8.	Prof. DebabrataBhowmik	MAT in Education
9.	Prof. Kamal Kumar Khatua	MAT in Education
10.	Prof. Sanjoy Das	MAT in Education
11.	Prof. Prof. Shibram Das	MAT in Chemistry
12.	Prof. Kankan Kr. Maity	MAT in Chemistry
13.	Prof. Rabindranath Pradhan	MAT in Geography
14.	Prof. Piu Das	MAT in Geography
15.	Prof. Itushree De	MAT in Anthropology
16.	Prof. Pameli Manna	MAT in Botany
17.	Prof. Sumi Gole	MAT in Physics
18.	Prof. Rajkamal Jana	MAT in Zoology
19.	Prof. AnushreeMaity	MAT in Zoology
20.	Prof. NandalinaSamanta	MAT in Mathematics
21.	Prof. ArunDolai	MAT in Physics
22.	Prof. Sanchayeeta Das	MAT in Nutrition
23.	Prof. KakaliMaity	MAT in Zoology
24.	Prof. Sumit Das	MAT in Geography
25.	Prof. BappadityaGarga	MAT in Bengali
26.	Prof. RamaraniMidya	MAT in Bengali
27.	Prof. Chandan Pathak	MAT in Mathematics
28.	Prof. Hiranmay Manna	MAT in Mathematics
29.	Prof. Basanta Jana	MAT in Physics
30.	Prof. Sumana Das Adhikari	MAT in Nutrition
31.	Prof. ArpitaDey	MAT in Nutrition
32.	Prof. Sambhu Mandal	MAT in Mathematics
33.	Prof. Anup Kr. Khan	MAT in Sanskrit
34.	Prof. Anindita Jana	MAT in Zoology
35.	Prof. Gayatree Mandal	MAT in Physics
36.	Prof. Krishna Prasad Bera	MAT in Mathematics

# ANNEXTURE VI

AQAR: 2017-18

Prof. Md. NurulAmin , Assistant Professor in Bengali :

<b>S</b> 1.	Attended	Title of the paper	Title of Conference/	Organized by	Whether
No.	Seminars/	presented	Seminar and Date		International/
	Workshops				National/ State/
	_				Regional/ College
					or University level
1.		SampratikKaler	Sampratik Bangla	Dept. of	International
		Bangla	Bhasha O	Bengali,	Seminar
		UpanyasCharchay	Sahityacharcha: epar	V.U.	
		Dui Banglar Dui	Bangla Opar Bangla		
		Kathakar	20 <sup>th</sup> February, 2018		
2.		NabyaBanga	Culture in Modern	Dept. of	International
		Kristi ; Parampara	Bengal:Traditions	Bengali,	Seminar
		O Rupantar	and Transformations	Khejuri College	
			10 <sup>th</sup> April, 2018	PurbaMedinipur	

## (2). Dr. ChaitaliBasu, Assistant Professor in Chemistry:

Sl. No.	Attended Seminars/ Workshops	Title of the paper presented	Title of Conference/ Seminar and Date  'Biodiversity'	Organized by  Dept. of	Whether International/ National/ State/ Regional/ College or University level District Level
			6 <sup>th</sup> November, 2017	Chemistry, Sitananda College	environment Awarness Workshop
2.	Attended		'Career Counselling' 23 <sup>rd</sup> December, 2017	Dept. of Chemistry, Career Counselling Cell and Equal Opportunity Centre, Sitananda College	State Level Seminar
3.	Attended		'Chemistry for human Development' (ICCHD-2018) 8 <sup>th</sup> - 10 <sup>th</sup> January, 2018	University of Calcutta	International Conference
4.	Attended		'ICON of Science Personality : Asima Chatterjee'	Institute of Science, Education and Culture, Kolkata	National Seminar
5.	Attended		'Use of ICT in Teaching Learning & Preparation of E- learning Module' 26 <sup>th</sup> February, 2018	IQAC, Sitananda College and K.K. Das College, Kolkata	University Level Workshop

## (3). Prof. Susmita Roy Adak, Assistant Professor in Philosophy:

S1.	Attended	Title of the paper presented	Title of	Organized by	Whether
No.	Seminars/		Conference/		International/
	Workshops		Seminar		National/
			and Date		State/
					Regional/
					College or
					University
					level
1.		"LingaBaisamyaSamajBikasherAntaraya"	"Gender,	Garhbeta College,	UGC
			Health and	PaschimMedinipur	Sponsored
			Medicine"		International
			$2^{\text{nd}}$		Seminar
			February,		
			2018		

AQAR: 2017-18

## (4). Prof. HimanshuHazra, Assistant Professor in Physics:

S1.	Attended	Title of the	Title of Conference/	Organized by	Whether
No.	Seminars/	paper	Seminar and Date		International/
	Workshops	presented			National/ State/
		_			Regional/ College or
					University level
1.	Attended		"Python in Physics"	Dept. of Physics,	State Level
	Workshop			Contai College	Workshop

## (5) Dr. BhaswatiMukhopadhyay, Assistant Professor in History:

Sl. N o.	Attended Seminars / Worksho ps	Title of the paper presented	Title of Conference/ Seminar and Date	Organized by	Whether International/ National/ State/ Regional/ College or University level
1.		"Culture beyond boundaries: a Comparison between images of Krishna in Dvaravati Siam and Gupta India"	Adhir Chakraborty Memorial Lecture, 6 <sup>th</sup> September, 2017	Dept. of History, Jadavpur University	UGC Sponsored National Seminar
2.		"Prachin Bharat O SyamdesherSamparka : BanijjikSamparkerPre kshit"	Annual Conference of PaschimbangaItihasSa msad, $24^{th} - 26^{th}$ January, 2018	Paschimbang aItihasSamsa d, Kolkata	International Conference
3.		"Glorious India: as reflected by the Greater India Society"		Serampore Girls College, Hoogly	UGC Sponsored National Seminar

## (6). Prof. NilanjanaNayak, Assistant Professor in Political Science:

Sl. No.	Attended Seminars/ Workshops	Title of the paper presented	Title of Conference/ Seminar and Date	Organized by	Whether International/ National/ State/ Regional/ College or University
1.		"Refugee Crisis in India : The Sri Lankan Tamil Refugees"	"Refugees and the State" 26 <sup>th</sup> - 27 <sup>th</sup> February, 2018	Dept. of Political Science, V.U.	level UGC Sponsored International Seminar
2.		"Womens Empowerment in India"	''Empowerment of Women in India: From the Perspectives of Attaining Gender Parity and Social Justice.'' 16 <sup>th</sup> March, 2018	Dept. of Pol. Science, Philosophy and Economics, SabangSajanikantaMahavidyalaya	International Seminar

AQAR: 2017-18

## (7). Prof. Sreejan Das, Assistant Professor in Political Science :

S1.	Attended	Title of the	Title of Conference/	Organized by	Whether
No.	Seminars/	paper	Seminar and Date		International/
	Workshops	presented			National/ State/
					Regional/ College or
					University level
1.		'Reinventing	"Governing the	Kumaun	National Seminar
		Government	'irrational being?'	University	
		for the 21 <sup>st</sup>	Indian state, market	UGC-HRDC	
		Century:State	and aspiration"		
		Capacity in a	20 <sup>th</sup> December,2017		
		Globalizing			
		society'			

## (8) Prof. Saroj Mandal, Assistant Professor in Mathematics:

S1.	Attended	Title of the	Title of Conference/	Organized by	Whether
No.	Seminars/	paper	Seminar and Date		International/
	Workshops	presented			National/ State/
					Regional/ College or
					University level
1.	Attended		"Recent Advances in	IIEST	National Workshop
	Workshop		modeling &	Shibpur, Howrah	
			Computational		
			Techniques in Applied		
			Mathematics``		
			$20^{\text{th}} \text{ Nov} - 24^{\text{th}} \text{ Nov}.$		
			2017		

AQAR: 2017-18

## (9). Dr. Ruhul Amin Mandal, Assistant Professor in English:

S1.	Attended	Title of the paper	Title of Conference/	Organized	Whether
No.	Seminars/	presented	Seminar and Date	by	International/
	Workshops				National/ State/
					Regional/ College
					or University level
1.		'Thakur	"Culture in Modern	Dept. of	International
		SreeSreeRamkrishna	Bengal: Tradition	Bengali and	Seminar
		: Truth, Eternity and	and	English,	
		Enlightenment –	Transformations"	Khejuri	
		19 <sup>th</sup> Century	10 <sup>th</sup> April,2018	College	
		Renaissance in			
		Bengal'			

## (10) Dr. BigitendriyaDebsharma, Assistant Professor in Anthropology:

<b>S1.</b>	Attended	Title of the	Title of Conference/	Organized by	Whether
No.	Seminars/	paper	Seminar and Date		International/
	Workshops	presented			National/ State/
	_				Regional/ College or
					University level
1.	Attended		"Food and Health:	Dept. of	UGC Sponsored
	Workshop		Biocultural	Anthropology,	International
			Dimensions"	V.U.	Seminar
			21 <sup>st</sup> -22 <sup>nd</sup> March, 2018		

## (11). Prof. Naba Kumar Das, Assistant Professor in Sanskrit:

<b>S</b> 1.	Attended	Title of the paper	Title of	Organized	Whether
No.	Seminars/	presented	Conference/	by	International/
	Workshops		Seminar and Date		National/ State/
					Regional/ College
					or University
					level
1.	Attended		National workshop	National	National
	Workshop		on preventive	Mission for	workshop
			conservation of	Manuscript.	
			Manuscripts.		
			$15^{th} - 19^{th}$ January,		
			2018		
2.		'ChaturmasyaYoggyo,	All Bengal	Sanskrit	State Conference
		EktiPorjalochana'	Sanskrit	SahityaParisad	
			Conference		
			30 <sup>th</sup> March -1 <sup>st</sup>		
			April, 2018		

AQAR: 2017-18

## (12). Prof. Sk. Jahangir, Assistant Professor in History:

SI. No.	Attended Seminars/ Workshops	Title of the paper presented	Title of Conference/ Seminar and Date	Organized by	Whether International/ National/ State/ Regional/ College or University level
1.		"Abubakar O KrishakSamaj"	"Peasants and Adivasis in Indian History" 26 <sup>th</sup> November,2017	GariaSuchintan Society for Culture	State Level Seminar
2.		"EkjonDharmagururRajnoitikMatadarsho"	Annual Conference of PaschimbangaItihasSamsad 24 <sup>th</sup> – 26 <sup>th</sup> January, 2018	PaschimbangaItihasSamsad, Kolkata	International Seminar
3.		"FurfurarPirAbubakar O BanglayaKhilafat –AsahajogAndolan"	First National Conference 26 <sup>th</sup> May,2018	BanglarPuratattvaGabeshana Kendra	National Conference

## **ANNEXTURE VII**

AQAR: 2017-18

Category	Number of	Number of	Number of	Number of
	Permanent	Vacant	permanent	positions filled
	Employees	Positions	positions filled	temporarily
			during the Year	
General	11	02	00	05
SC	04	02	00	01
ST	01	00	00	00
OBC	-	-	-	01

## Details:

Category	Number of	Number	Number of	Number of
	Permanent	of Vacant	permanent	position filled
	Employees	Position	position filled	temporarily
			during the year	
ADMINISTRATIVE STAFF				
Head Clerk	1	-	-	-
Accountants	1			
Cashier	1			
Clerk	-	1	-	1
Typist	-	1	1	-
Peon	2	1	-	1
Lady Attendant	_	1	-	-
Guard	2	1	-	1
Sweeper	1	1	-	1
LIBRARY				
Librarian	1	-	-	1
Library Clerk	1	-	-	-
Library Peon	1	-	-	-

Category	Number of	Number	Number of	Number of
	Permanent	of Vacant	permanent	position filled
	Employees	Position	position filled	temporarily
			during the year	
TECHNICAL STAFF				
LAB ATTENDANT				
Anthropology	2	-	-	-
Physics	1	-	-	-
Chemistry	1	1	-	-
Mathematics	_	-	-	-
Zoology	1	1	-	1
Botany	-	-	-	1
Geography	_	-	-	-
Nutrition	_	-	-	-

#### **ANNEXTURE VIII**

AQAR: 2017-18

Publications list: 2017-18

Mr. Sujoy Mandal (PTT), Dept. of Zoology

#### List of Publications:

1. Relative toxicity of two selected fungicides on acid phosphates and Alkaline phosphates activity of epigeic earthworm Eisenia fetida (Origochacta).

Sujoy Mandal, Partha Pratim chakrovorty, Jayanta kumar kundu: Vol: 4:2, " *World wide journal of Multidiciplinary Research and Development*. February:2018.

Dr. Biswarup Mandal, Dept. of Chemistry

1. Ground state sodium cation affinities (SCA) and associate parameter of a series of  $\alpha,\beta$ -unsaturated carbonyl compounds of type-2-alkene chemical class (ACL, HNE, MVK, ACR, MA and EMA): A Comparative DFT based computational study in both gas and solvent phase.

<u>Biswarup Mandal<sup>1</sup></u>, Prof. Bhudeb Ranjan De<sup>2</sup>, Dr. Umasankar Senapati<sup>3\*</sup>, *Indian Journal of Advances in Chemical Science. Vol. 5(3)*, (2017) 203-215. July-2017.

- 2. The ground state Cu<sup>2+</sup>ion affinities of Glycine, Alanine and Cysteine in gas and aqueous phase: A DFT based computational study.
- U. Senapati<sup>1</sup>, B. Mandal<sup>2\*</sup>, K.P. Bankura<sup>3</sup>. Rasyan Journal Of Chemistry, 2017, 10 (3), 981-98, July-September: 2017.
- 3. The comparative basicities, Li and Na cation affinities with a series of heterocyclic molecules: A DFT Study. *Rasyan Journal Of Chemistry, Vol. 11* | *No. 2* | *743 755* | *April June* | *2018*

Biswarup Mandal<sup>1</sup>, Umasankar Senapati<sup>2</sup>,\*and Kalipada Bankura<sup>3</sup>

Dr. Bhaswati Mukhopadhayay

 Brahmanical Divinities in Siam: from Early to Modern Era; Lipi Ghosh edited India Thailand Cultural Interactions: Glimpses from Past to Present; Springer Nature; Singapore; 2017

Dvaravati Vishnu: A Cultural Paradigm of India- Siam Connections; Kalakalpa, Journal of Indira Gandhi Centre for Arts; New Delhi; 2017.

## Publications List: Session 2016-17

AQAR: 2017-18

#### Prof. Biswajit Maity, Dept. Of Bengali:

- 1) BaaroHaat Kankurer Desh -DebasishmahaRana -Mahishadal Boi MelaSaranika-2016
- 2) Prolection Hormon Utpal Bosak SankalitaSuchetana. Editor:-Nironjon Mishra. 2016.
- 3) Nabboi O ParabortiKobitay Slang Anirban Manna. Magazine:-SudhuBighe Dui. ISSN—2350-O573.

Editor:-SangitaBandopaddhay, 2016.

#### Dr. L. K. Dolai, Dept. of Bengali:

- Shibnath Sastri: Eak Purushokar Baktittya'SROT, October,2016, ISSN 2349 5278
   'Prosanga Sukumar Roy', "Abacus, A Peer Reviewed and Referred Multilingual Journal of Multidisciplinary Studies by Deptt. Of Computer Science & Application, Gour Mahavidyalaya, Malda, W.B. November, 2016, ISSN2454-3233
- 2. Bangla Sishusahitye Samoyek Patrer Abadan', "Srot, Bengali Lit. Journal", December, 2016, ISSN 2349-5278
- 3. 'Sunitikumar Chattopadhyay : Bangla Bhasha Prasange,' "Tristoop, Bhabnar Porisilito Rup", July-December, 2016, ISSN2320-4427
- 4. 'Bangla Sishu Sahittye Rupkatha Prasanga', "Sathi, Bengali Literary Journal", April, 2017, ISSN 2394-1359

#### Dr. Biswarup Mandal, Dept. Of Chemistry

- 1. The Ground state Comparative Study of Proton affinities and Associated Parameteres of Conjugated  $\alpha,\beta$ -Unsaturated Carbonyl Compounds in Gas and Aqueous phases by Density functional Theory Method.
- B. Mandal, U. Senapati, B. R. De. Indian Journal of Advances in Chemical Science. Vol. 4(4), (2016), 401-408. ISSN no: 2320-0898(print), 2320-0928(electronic), September: 2016.
- 2. Proton Affinities of a Series of  $\alpha$ ,  $\beta$  Unsaturated Carbonyl Compounds of Type-2-alkene (Acrolein, 4-hydroxy-2-nonenal, Methyl Vinyl Ketone, Acrylamide, Methyl Acrylate, and

Ethylmethacrylate), in the Gas and Aqueous Phase in their Low-lying Excited Triplet State: A Density Functional Theory/Polarizable Continuum Model and Self-Consistent Reaction Field Approach

AQAR: 2017-18

- B. Mandal, U. Senapati, B. R. De. Indian Journal of Advances in Chemical Science. Vol. 5(1), (2017), 65-75. January- 2017.
- 3. Ground state lithium cation affinities (LCA) and associate parameter of a series of  $\alpha,\beta$ -unsaturated carbonyl compounds of type-2-alkene chemical class (ACL, HNE, MVK, ACR, MA and EMA): A Comparative DFT based computational study in both gas and aqueous phase.
- B. Mandal, U. Senapati, B. R. De. *Journal of Chemistry and Material research*, 2017, 6(1), 23-31. February: 2017.

#### Dr. Bhaswati Mukhopadhayay, Dept. Of History

- 1. Javaniyo Nrityosailir Samiksha (An Analysis of Javanese Dance forms); Itihas Anusandhan 30; Kolkata; 2016
- 2. Si Thep: an Ancient Brahmanical Site of Dvaravati; Proceedings of Indian Association of Asian and Pacific Studies; Kolkata; 2016
- Interaction between India and Southeast Asia in early Centuries of the Common Era: Perspectives of Historians and Historical Theories since Twentieth Century; Bengal Past and Present; Kolkata; 2017

## Prof. Sk. Jahangir Hossain, Dept. Of History

- 1. Furfurar Isala Swab O pir Abu Bakar ,ISSN No.- Suchetona, Kolkata 2017.
- 2. Goria Suchintan Society for culture: "B1 annual Research Journal of Social Science" Vol: 11, No: II, Aug: 2016, ISSN No: 1523-2349-526-X, Kolkata.
- 3. "Furfura Pir Abu bakkar O Banglai Khilafat Osohojog andolon" " Itihas sahitya probandha mella –I, ISBN: 978-81-924769, page: 9-5.

## Prof. S. Roy Adak (Dept. Of Philosophy)

- 1. Je-R-Firbena, Tare Jete Dao Shrote ISSN2349-5278, Oct. 2016.
- 2. Prandanda O Bartaman Samaj Sreejan ISSN-2278 8689 Sept. 2017.
- 3. Early Marriage: A bar of social progress, Feb. 18, Zenith International Journal of Multi-disciplinary Research, ISSN-2231-5781.
- 4. Women and Children Trafficking: An Immoral Act., January 18, Internal Journal of Research and Cultural Society, ISSN-2456-6683

#### Publications/ Review of Articles: 2018-19

#### Dr. S. Mahali, Principal (Sitananda college):

 Publications: "Pesaact (Self Governance), 1996 in India and Gramsabha and Tribal rights" Journal of social science and Humanities Research (ISSN: 2456-2971), Nov. 2018. Dr. S. Mahali

AQAR: 2017-18

Mr. Sujoy Mandal, Dept. Of Zoology

2. "Short term effect of two Fungicides on cellulose Enzyme Asctivity of Einsenia fetida under Laboratory Condition" vol-3: 11, November; 2018.

Sujoy Mandal, P.P chakroborty, J.K. Kundu.

International Journal of Advanced scientific Research and development.

#### Prof. Sk. Jahangir Hossain, Dept. Of History

3. "Bangalar sufi Abubakkarer Karmasadhana" Paschimbanga Ancholik Itihas O Loksanskriti Charcha Kendra. Vol: 4, July 2018, ISBN:

#### **ANNEXTURE IX**

AQAR: 2017-18

#### CONFERENCES/SEMINAR ORGANISED BY DIFFERENT DEPARTMENT

Session: 2017-18

#### **Department Of Chemistry**

Date: 6 th November, 2017: Title: One Day District level Workshop on "BIODIVERSITY" Speaker: Prof. Srabanti Basu, HOD, Heritage Institute of technology, Kolkata.

Date: 23<sup>rd</sup> Dec. 2017: One day State level seminar on "Career Counselling"

Co-sponsor: Royal Society of Chemistry, Eastern India Section.

Speaker-I: Dr. Ambika charan Banerjee, Former Corporate advisor, R& D, East India Pharmaceutical Works Ltd, Kolkata.

Speaker-II: Dr. Suman Majum dar, Director, India research Centre, Avery dennison India pvt. Ltd, Pune.

Speaker- III: Prof. Sriporna Dutta, Head Of the department of Chemical Technology, University of Calcutta. India.:

#### Department of Geography:

2017-18

Date: 4-09-17: Interdisciplinary Seminar on "Ethnic group of Andaman & Nicobar Island" Speaker: Dr. Samaresh De, Assistant Prof. Dept. Of Geography, Mahisadal Girls College.

#### Department of Anthropology:

Date: 31/08/17: Title: "Ecological Anthropology & Its Expanding Horizons" Speaker: Dr. Sumanh Bhattarya, Dept. Of Anthropology, V. U. Midnapore. Dept. of Sanskrit & Bengali: Date: 9-11-17:

Dept. of Sanskrit & Bengali

#### One Day Seminar: "INDO – EUROPEO VASA: BHAROTIO UTTORADHIKAR"

Speaker: Prof. Baniranjan de, Vidyasagar University, Date: 9-11-2017.

Session: 2016-17

Department Of Chemistry, Sitananda college.

Date: 12<sup>th</sup> August 2016: Title: One day state level Symposium on "Interface between Chemistry and Cosmology" and Poster drawing competition for school students (Class- XI, XII), based on Nitrogen Cycle and its role in the food supply to the Mankind.

Speaker: Dr. D. P Duary, Director, research and Academics, Birla Planetorium, Kolkata. *Co-sponsor: Royal society of Chemistry*.

**Session: 2016-17** 

#### **National Seminar**

# West Bengal Political Science Association & Department of Political Science Rabindra Bharati University, Kolkata

Speaker: Prof. Nilanjana Nayak (Das), Resource person

Topic: Bharater Baishamya Mulak Somaj Bebshtai Nari O Puruser Abastan O Tar Tattik Mullyan. **National Seminar** 

## Woman's Empowerment in India: A Challenge in the 21<sup>st</sup> Century Mugberia Gangadhar Mahavidyalaya

Prof. Nilanjana Nayak (Das), Resource person

Topic: Akobingso Sotabdite Bharater nari Khomotayan/ Unnoyan O tar Challenge

## ANNEXURE – X

AQAR: 2017-18

## Academic Calendar for U.G. College [ BA/B. Sc : Honours / Major/General ] Academic Session 2017 - 2018

Month   No. Of   Week   Academi   C   Session	M41-	N. Of	1	11-1: 1		N <sub>-</sub> Of	Dl
Academi	Month			Holidays			Remarks
C   Session   C   Session   C   C   C   C   C   C   C   C   C			the Week			•	
Class/Exa   Class/Exa   m.   m.   m.   m.   m.   m.   m.   m		Academi					
Company   Comp		_					
(1)   (2)   (3)   (4)   (5)   (6)   (7)		Session			S	class/Exa	
(1)   (2)   (3)   (4)   (5)   (6)   (7)     1st   July 1   Nil   Nil   1 day     2nd   July (2-   02.07.2017 (Sunday)   1   6 days     8)   3nd   July (9-   15)   Day   1   6 Days     11.07.17   Commencement of 1st year     15   B.A./B.Sc. Classes     15   July -   (22)   Day   Day   Day     15   Day   Day   Day   Day   Day     16 days   21.07.17   Commencement     17   Starting day   Of admission     2nd of 3rd year     18.A./B.Sc. Students     19   Starting day   Starting day     10   Starting day   Of admission of 3rd year     10   B.A./B.Sc. Classes     10   Starting day   Of admission of 3rd year     10   B.A./B.Sc. Classes     10   Starting day   Of admission of 3rd year     10   B.A./B.Sc. Classes     10   Starting day   Of admission of 3rd year     10   B.A./B.Sc. Classes     11   Starting day   Of admission of 3rd year     11   B.A./B.Sc. Classes     12   Starting day   Of admission of 3rd year     12   B.A./B.Sc. Classes     13   Starting day   Of admission of 3rd year     14   B.A./B.Sc. Classes     15   Starting day   Of admission of 3rd year     15   B.A./B.Sc. Classes     16   Casses     17   August   Of Change of Change of Subject for 1st     17   Year BA/B.Sc. Students     18   Starting day   Of admission of Subject for 1st     19   Starting day   Of admission of Subject for 1st     10   Starting day     10   Of admission of 2nd year     11   Of admission of 2nd year     12   Starting day     15   Of admission of 2nd year     15   Of admission of 2nd year     16   Of admission of 2nd year     17   Of admission of 2nd year     18   Of admission of 2nd year     18   Of admission of 2nd year     19   Of admission of 2nd year     10   Of admission of 2nd year     11   Of admission of 2nd year     12   Of admission of 2nd year     13   Of admission of 2nd year     14   Of admission of 2nd year     15   Of admission of 2nd year					day	m.	
1st   July (2-   02.07.2017 (Sunday)   1   6 days   day   day     6 days   day   day     6 days   day   day     6 days   day   day     6 days   day   day   1   6 days   B.A./B.Sc. Classes   July -   22)   16.07.17 (Sunday)   1   6 days   11.07.17   Commencement of 1st   year   B.A./B.Sc. Classes   21.07.17   Starting   day   of admission   2starting   day   of admission of 3starting   day					s		
1st   July (2-   02.07.2017 (Sunday)   1   6 days   day   day     6 days   day   day     6 days   day   day     6 days   day   day     6 days   day   day   1   6 days   B.A./B.Sc. Classes   July -   22)   16.07.17 (Sunday)   1   6 days   11.07.17   Commencement of 1st   year   B.A./B.Sc. Classes   21.07.17   Starting   day   of admission   2starting   day   of admission of 3starting   day	(1)	(2)	(3)	(4)	(5)	(6)	(7)
3rd			` ′	3 1		` ′	,
S   S   S   S   S   S   S   S   S   S		2 <sup>nd</sup>				·	
July - 2017   July - 22)   July - 23.07.17 (Sunday)   1   6 days   11.07.17   Commenceme nt of 1st year   B.A./B.Sc. Classes   21.07.17 - Starting day of admission of 3rd year   B.A./B.Sc. Students   28.07.17   Last date of Admission of 2rd year   B.A./B.Sc. Classes   28.07.17   Commenceme nt of 2rd day   23.07.17 (Sunday)   1   6 days   28.07.17   Last date of Admission of 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme nt of 2rd day date of Admission of 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme nt of 2rd day date of Admission of 2rd year   B.A./B.Sc. Classes   28.07.17   Commenceme nt of 2rd day date of Admission of 2rd year   B.A./B.Sc. Classes   28.07.17   Commenceme nt of 2rd day   20.08.17   Last date of Admission of 2rd year   B.A./B.Sc. Classes   28.07.17   Commenceme nt of 2rd day   20.08.17   Last date of Admission of 2rd year   20.08.17   Last date of Admission of 2rd year   20.08.17   Last date of Change of subject for 1st   20.08.17   Last date of Change of subject for 1st   20.08.17   Last Year BA/B.Sc. Students.		_	•	02.07.2017 (Sanday)		o days	
July - 2017   July - 22)   July - 23.07.17 (Sunday)   1   6 days   21.07.17   Starting day of admission 2nd 3nd year B.A./B.Sc. Students   St		2rd	,	00 07 17 (Sunday)		6 Days	11 07 17
July - 2017   4th   July (16-22)   16.07.17 (Sunday)   1   6 days   21.07.17   Starting day of admission 2nd 3rd year   B.A./B.Sc. Students   5th   July - (23-29)   23.07.17 (Sunday)   1   6 days   28.07.17 Last date of Admission of 3rd year   BA/B.Sc. Classes.   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc. Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc.   Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc.   Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc.   Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc.   Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc.   Classes   28.07.17   Commenceme   nt of 2nd & 3rd year   B.A./B.Sc.   Classes		3	_	09.07.17 (Suliday)		o Days	
July - 2017   4th   July (16- 22)   16.07.17 (Sunday)   1   day   6 days   21.07.17   Starting   day of admission   2th Off			13)		Day		
July - 2017   4th   July (16-22)   16.07.17 (Sunday)   1   6 days   21.07.17   - Starting day of admission of 3rd year BA/B.Sc. Students   5th   July - (23-29)   23.07.17 (Sunday)   1   6 days   28.07.17 Last date of Admission of 3rd year BA/B.Sc. Classes. 28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commenceme nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commence nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commence nt of 2rd & 3rd year BA/B.Sc. Classes   28.07.17   Commence nt of 2rd & 3rd year BA/B.Sc.   28.07.17   Commence nt of 2rd & 3rd year BA/B.Sc.   28.07.17   Commence nt of 2rd & 3rd year BA/B.Sc.   28.07.17   Commence nt							
July							
2017							
Standard		4 <sup>th</sup>	July (16-	16.07.17 (Sunday)	1	6 days	21.07.17 –
Sth	2017		22)		day		Starting day
Sth							of admission
Sth							2 <sup>nd</sup> of 3 <sup>rd</sup> year
Students							· · · · · · · · · · · · · · · · · · ·
Sth							
Canage   C		5 <sup>th</sup>	Iuly _	23 07 17 (Sunday)	1	6 days	
July - August 2017			•	23.07.17 (Sunday)		0 days	
July - August 2017			(23-29)		uay		
BA/B.Sc.   Classes.   28.07.17   Commenceme							md.
Classes. 28.07.17   Commenceme							<i>J</i> · · ·
28.07.17   Commenceme							
July - August 2017   August (6-12)   The August (6-12)   Aug							
The content of the							
July - August 2017							
July -   6 <sup>th</sup>   July 30 -   30.07.17 (Sunday)   1   6 days   02.08.17   Last   date   of   Admission   of   2 <sup>nd</sup>   year   BA/B.Sc.   Classes.							nt of $2^{nd} \& 3^{rd}$
July -   6 <sup>th</sup>   July 30 -   30.07.17 (Sunday)   1   6 days   02.08.17   Last   date   of   Admission   of   2 <sup>nd</sup>   year   BA/B.Sc.   Classes.							year
July -   6 <sup>th</sup>   July 30 -   30.07.17 (Sunday)   1   6 days   02.08.17   Last   date   of   Admission   of   2 <sup>nd</sup>   year   BA/B.Sc.   Classes.							B.A./B.Sc.
July – August 2017         6 <sup>th</sup> Aug. 05         July 30 – Aug. 05         30.07.17 (Sunday)         1 day         6 days date of Admission of 2 <sup>nd</sup> year BA/B.Sc. Classes.           7 <sup>th</sup> August (6-12)         August (6-12)         06.08.2017 (Sunday)         1 day         6 days Date of Change of subject for 1 <sup>st</sup> Year BA/B.Sc Students.							
August 2017  Aug. 05  Aug. 05  Aug. 05  Aday  Adate of Admission of 2 <sup>nd</sup> year BA/B.Sc. Classes.  7 <sup>th</sup> August (6-12)  August	July –	6 <sup>th</sup>	July 30 –	30.07.17 (Sunday)	1	6 davs	
2017  Admission of 2 <sup>nd</sup> year BA/B.Sc. Classes.  7 <sup>th</sup> August (6-12)  (6-12)  August (6-12)  August (6-12)  Admission of 2 <sup>nd</sup> year BA/B.Sc. Classes.  The property of the pro	_			- contract ( contact)			
7 <sup>th</sup> August (6-12) 06.08.2017 (Sunday) 1 6 days 11.08.17 Last Date of Change of subject for 1 <sup>st</sup> Year BA/B.Sc Students.			1105.00				
7 <sup>th</sup> August (6-12) 06.08.2017 (Sunday) 1 6 days 11.08.17 Last Date of Change of subject for 1 <sup>st</sup> Year BA/B.Sc Students.	2017						- nd
7 <sup>th</sup> August (6-12) 06.08.2017 (Sunday) 1 6 days 11.08.17 Last Date of Change of subject for 1 <sup>st</sup> Year BA/B.Sc Students.							
7 <sup>th</sup> August (6-12) 06.08.2017 (Sunday) 1 6 days Date of Change of subject for 1 <sup>st</sup> Year BA/B.Sc Students.							
(6-12)  day  Date of Change of subject for 1st Year BA/B.Sc Students.		<b>7</b> th	<b>A</b> .	06.00.2017.60 1 1	1	( 1	
Change of subject for 1 <sup>st</sup> Year BA/B.Sc Students.		/***	_	06.08.201 / (Sunday)		6 days	
subject for 1 <sup>st</sup> Year BA/B.Sc Students.			(6-12)		day		
Year BA/B.Sc Students.							
Students.							
41-							Year BA/B.Sc
41-							Students.
		8 <sup>th</sup>	August	13.08.17 (Sunday)	3	4 days	

		(13-19)	14.08.17 -	day		
August –			Janmasthami	S		
2017			15.08.17			
			(Independence day)			
	9 <sup>th</sup>	August	20.08.17 (Sunday)	1	6 days	
		(20-26)		day	-	
	10 <sup>th</sup>	August	27.08.17 (Sunday)	2	5 days	
August –		27 –	02.09.17	day		
Septemb		Sept. 02	(Id-Ul-Zoha)	S		
er –						
2017						
	11 <sup>th</sup>	Sept.	03.09.17 (Sunday)	1	6 days	04.09.17 Last
		(03-09)		day		date of Filling
						up of
						Registration
						form (for 1 <sup>st</sup>
Septemb						year BA/B.Sc.
er – 17						by the student
	- th					in the college.
	12 <sup>th</sup>	Septemb	10.09.17 (Sunday)	1	6 days	11.09.17 –
		er (10-		day		Last date of
		16)				submission of
						Registration
						forms (for 1 <sup>st</sup>
						year
						BA/B.Sc) by
						the college to
						the University
						for
	13 <sup>th</sup>	C t 1-	17.00.17 (01)	2	<i>F</i> .1	verification.
	13	Septemb	17.09.17 (Sunday)	2	5 day	
		er - (17-	19.09.17 (Mahalaya)	day		
Cont	14 <sup>th</sup>	23)	24.09.17 (Sunday)	S		Puja Holidays
Sept. – 17	14	Septemb er (24-	24.09.17 (Sunday) 26.09.2017 – 30.09.17			Puja Holldays
1 /		er (24- 30)				
		30)	(Puja Holiday) 29.09.17 (University	6	1 day	
			Foundation day)	6	1 day	
			Foundation day)	day		
October	15 <sup>th</sup>	Oct. (1-	01.10.17 (Sunday)	7	NIL	Puja Holidays
- 17	13	7)	01.10.17 (Sunday) 01.10.17 (Muharram)	day	INIL	1 uja 11011uays
-1/		')	02.10.17 (Muharrah) 02.10.17 (Gandhijis'	S		
			Birth day)	3		
			(07.10.16 - 01.10.17			
			- 07.10.17) Puja			
			Holiday			
October -	16 <sup>th</sup>	October	08.10.17 (Sunday)	7	Nil	Puja Holidays
17	10	(08-14)	08.10.17 (Sunday) 08.10.17 - 14.10.17	day	1 111	1 aja 11011days
1/		(00-17)	(Puja Holiday)	S		
	17 <sup>th</sup>	October	15.10.17 (Sunday)	7	Nil	Puja Holidays
	1/	OCIODEI	15.10.17 (Sullday)	/	1 411	i uja 11011uays

(Part)	(15-21)	15.10.17 - 21.10.17)	day		16.10.17 Las	t
	, ,	Puja Holiday	s		date o	f
		19.10.17 – 21.10.17 –			submission o	f
		Kalipuja&Bhatridwiti			registration	
		ya) Puja Holidays)			fees (fot 1 <sup>st</sup> yı	
					BA/B.Sc	
					Students) to	О
					Vidyasagar	
					University b	y
					the colleg	e
					without fine.	
			43	70 days		
			day			
			S			

AQAR: 2017-18

# 2<sup>nd</sup> Term 22.10.17 to 01.01.2018

			111 22.10.17 10			1
Month	No. Of		Holidays	NO. Of		Remarks
	Week	the Week		no class	days	
	Academic			days	available	
	Session				for	
					class/Exam.	
	17 <sup>th</sup> (part)	Oct (22-	22.10.2017	1 day	6 days	
	(1)	28)	(Sunday)			
Oct. –	18 <sup>th</sup>	Oct. 29 –	29.10.17	2 days	5 days	31.10.17 Last
Nov. 17		Nov 4	(Sunday)		•	date of
			04.11.17			submission of
			(Guru			Registration
			Nanak's			form and fees
			Birthday)			(for 1 <sup>st</sup> Yr.
						BA/B.Sc
						students) to
						Vidyasagar
						University by
						the College
						with fine.
November	19 <sup>th</sup>	November	05.11.17	1 day	6 days	with time.
- 17	17	(05-11)	(Sunday)	1 day	o days	
17	20 <sup>th</sup>	November	12.11.17	1 day	6 days	17.11.17 Last
	20	(12-18)	(Sunday)	1 day	o days	date of
		(12-16)	(Sunday)			submission of
						Registration
						form and fees
						(for 1 <sup>st</sup> Yr.
						BA/B.Sc
						students) to
						Vidyasagar
						University by
						the College
						with fine.

## AQAR: 2017-18

	21 <sup>st</sup>	Nov. (19-	19.11.17	1 Day	6 Days	
		25)	(Sunday)			
November	22 <sup>nd</sup>	Nov 26	26.11.17	2 days	5 days	
_		– Dec	(Sunday)			
December		02	02.12.17			
17			(Fateha –			
			Duaz –			
			Daham)			
December	23 <sup>rd</sup>	December	03.12.17	1 day	6 days	
- 16		(03-09)	(Sunday)			
	24 <sup>th</sup>	Dec (10-	10.12.17	1 day	6 days	
		16)	(Sunday)			
	25 <sup>th</sup>	Dec. (17-	17.12.17	1 day	6 days	
		23)	(Sunday)			
	26 <sup>th</sup>	Dec (24-	24.12.17	7 days	Nil	
		30)	(Sunday)			
			25.12.17			
			(Christmas			
			Day)			
			25.12.17 -			
			30.12.17			
			(Winter			
	th		Recess)			
December	27 <sup>th</sup>	Dec 31,	31.12.17	2 days	Nil	
- 17,		January –	(Sunday)			
January		01	31.12.17			
2018			(Winter			
			Recess)			
			01.01.18			
			(New			
			Year's			
			Day)	20 D	50 D	
				20 Days	52 Days	

# 3<sup>rd</sup> Term 02.01.18 to 30.06.2018

	No. Of	Dates in the	Holidays	NO.	No. Of	Remarks
Month	Week	Week	-	Of	days	
	Academ			no	available	
	ic			class	for	
	Session			days	class/Exa	
					m.	
	27 <sup>th</sup>	January (2-	Nil	Nil	5 Days	
	(part)	6)				
	28 <sup>th</sup>	January (7-	07.01.18	2	5 days	
		13)	(Sunday)	days		
			12.01.17 (Swami			
			Vivekananda's			
January –			Birthday			
17			14.01.2017			

			(Poush Sankranti)			
	29 <sup>th</sup>	January	14.01.18	1	6 days	
		(14-20)	(Sunday)	day	•	
			14.01.18 (Poush			
			Sankranti)			
	30 <sup>th</sup>	January	21.01.18	4	3 days	
		(21-27)	(Sunday)	days	,	
		, ,	22.01.18 -			
			23.01.18			
			(Saraswati Puja /			
			Shree Panchami)			
			23.01.18 (Netaji			
			Birth day)			
			26.01.18			
			(Republic day)			
January –	31 <sup>st</sup>	January 28	28.01.18	1	6 days	
February		– Feb- 03	(Sunday)	day		
- 18						
	32 <sup>nd</sup>	February	04.02.18	1	6 days	
		(4-10)	(Sunday)	day		
February	33 <sup>rd</sup>	February –	11.02.18	2	5 days	
- 18		11-17)	(Sunday)	day		
			14.02.18			
			(Shivaratri)			
	34 <sup>th</sup>	February	18.02.18	1	6 days	
	41-	(18-24)	(Sunday)	day		
February	35 <sup>th</sup>	February 25	25.02.18	3	4 Days	
– March -		- March -	(Sunday)	days		
18		03	02.03.18 –			
			03.03.18			
	2 cth	3.5 1 (0.4	(Doljatra)		6.1	06.02.10
	36 <sup>th</sup>	March (04-	04.03.18	1	6 days	06.03.18
		10)	(Sunday)	day		Closing of 3 <sup>rd</sup>
3.6 1						Year B.A./B.Sc
March –	37 <sup>th</sup>	N/ 1 /11	11.02.10	1	( 1	classes.
2018	3/	March (11-	11.03.18	1	6 days	Commencemen
		17)	(Sunday)	day		t of practical
						examination for
						Part-III 2018
	38 <sup>th</sup>	March (18-	18.03.18	2	5 days	(tentatively) 24.03.17
	30	24)	(Sunday)	day	Juays	Closing of 1 <sup>st</sup> &
		∠ <i>4)</i>	(Sunday)	uay		$2^{\text{nd}}$ year
						B.A./B.Sc.
						Classes.
March –	39 <sup>th</sup>	March – 25-	25.03.18	2	5 days	C100000.
April – 18		31	(Sunday)	day	z augo	
			30.03.18 (Good			
			Friday)			
	40 <sup>th</sup>	April (01-	01.04.18	1	6 days	Commencemen
L	-	1 (*-			- · · · J	

		07)	(Sunday)	day		t of theory
		07)	(Sullday)	day		Examination
						for Part – III –
A pril						2018
April - 2017						
2017	41 <sup>st</sup>	A:1 (00	00.04.10	2	<i>F</i> .1	(Tentatively)
	41	April (08-	08.04.18	2	5 days	
		14)	(Sunday)	days		
			14.04.18 (Chaitra			
			Sankranti) (Good			
			Friday)			
			Dr. B.R.			
			Ambedkar's			
	40 nd		Birthday)	4		
	42 <sup>nd</sup>	April (15-	15.04.17 (Bangla	1	6 days	
	#d	21)	NabaBarsha)	day		
	43 <sup>rd</sup>	April (22-	22.04.18	1	6 days	Commencemen
		28)	(Sunday)	day		t of practical
						examination for
						Part-II 2018
	a					(Tentatively)
April –	44 <sup>th</sup>	April 29 –	29.04.18	2	5 days	
May 2018		May 05	(Sunday)	days		
			01.05.18 (May			
			Day)			
	45 <sup>th</sup>	May (06-	06.05.17	2	5 days	Commencemen
		12)	(Sunday)	days		t of theory
			09.05.18			examination for
			(Rabundranath's			Part-II 2018
May -			Birth Day)			(Tentatively)
2017	46 <sup>th</sup>	May (13-	19.05.18	7		Exam.,
		19)	(Sunday)	days		administrative
			14.05.18 -			work, academic
			19.05.18			task, etc.
			(Summer recess)			
	47 <sup>th</sup>	May (20-	20.05.18	7	-	Exam.,
		26)	(Sunday)	days		administrative
			21.05.18 -			work, academic
			26.05.18			task, etc.
	4]-		(Summer recess)			
May –	48 <sup>th</sup>	May 27 -	27.05.18	7	-	Exam.,
June –		June 02	(Sunday)	days		administrative
2018			28.05.18 -			work, academic
			02.06.18			task, etc.
	41-		(Summer recess)			
	49 <sup>th</sup>	June (03-	03.06.18	7	-	Exam.,
		09)	(Sunday)	days		administrative
			04.06.18 -			work, academic
			09.06.18			task, etc.
			(Summer recess)			
June -	50 <sup>th</sup>	June (10-	10.06.18	7	-	Commencemen

2015		1.0			I	25.
2017		16)	(Sunday)	days		t of Part-I
			11.06.18 -			examination -
			16.06.18			2018
			(Summer recess)			(Tentatively)
						Exam.,
						administrative
						work, academic
						task, etc.
	51 <sup>st</sup>	June (17-	17.06.18	7		Exam.,
		23)	(Sunday)	days		administrative
			18.06.18 -			work, academic
			23.06.18			task, etc.
			(Summer recess)			
	52 <sup>nd</sup>	June – 24-	24.06.18	7	-	Exam.,
		30)	(Sunday)	days		administrative
			25.06.18 -			work, academic
			30.06.18			task, etc.
			(Summer recess)			
				78	102 days	
				days		

AQAR: 2017-18

Total no. of days available holding classes-examination: 70+52+102= 224 days