

**Curriculum Planning**  
**Department of Education**  
**Session: 2022-2023**  
**SEMESTER- I, III,V**

(SEMESTER-I)					
Month	Paper	Unit Title	Sub-Topic/s	No. of Classes allotted weekly	Taken/Description
August	CC-1 (Theory)	Child Centrism and Play way in Education	a) Child Centrism and Play way in Education b) Kindergarten c) Montessori c) Project Method	4	4 lectures cum-discussion method
	CC-2 (Theory)	Education in Ancient India & Medieval Period	a) Vedic Period of Education b) Brahmanic, c) Buddhistic	4	4 lectures cum-discussion method
	G.E (Theory)	Personality,	a) Development of Personality b) Types and Traits of Personality c) Individual difference	8	6 lectures, cum-discussion method
September	CC-1 (Theory)	Child Centrism and Play way in Education	a) Concept of play-way work & b) Characteristics of play way in education.	8	6 lectures, cum-discussion method
	CC-2 (Theory)	Education in Ancient India & Medieval Period	b) Islamic	4	4 lectures, cum-discussion method
	G.E (Theory)	Personality,	a) Type Theory & Trait theory	4	4
November	CC-1 (Theory)	Agencies of Education	a) Home, School	5	6 lectures and handson practice.
	CC-2	Education in India during British period (1800-1853).	a) Sreerampore Trio	2	2 lectures
	GE	Individual Differences	a) Concepts & Types b) Causes of Individual differences	3	2 lectures, 1 Recapitulation and Quiz session
(SEMESTER-III)					
July	CT5: Sociological Foundation of Education (Theory)	Unit-III Social Change and Education	a) Concept of Social change and Education b) Interrelation between Social change and Education	3	2 lectures, 1 Recapitulation and Quiz session
	CT6: Educational organization, Management and Planning (Theory)	Unit-III Educational Management	a) Meaning of Educational Management b) objectives of Educational Management	3	2 lectures, 1 Recapitulation and Quiz session
	CT;7 Guidance & Counselling	Unit-II Guidance-Educational Vocational & Personal	a) Educational Guidance-Meaning, Function at different stages of education	3	2 lectures, 1 Recapitulation and Quiz session

	<b>SEC-1: Communication Skill (Theory)</b>	Unit-II Listening Skills	a) Principles of Listening Skills b) Types of Listeners	3	2 lectures, 1 Recapitulation and Quiz session
	<b>DSC-3AT Educational Sociology (Theory)</b>	Unit-IV Social Agencies of Education and their educative role	a) Role of Family. b) Role of School	3	2 lectures, 1 Recapitulation and Quiz session
<b>August</b>	<b>C5T: Sociological Foundation of Education (Theory)</b>	Unit-III Social Change and Education	a) Social Stratification b) Social Mobility	6	4 lectures, 2 Recapitulation and Quiz session
	<b>CT6: Educational organization, Management and Planning (Theory)</b>	Unit-III Educational Management	a) Types of Educational Management. b) Significance of Educational Management	3	2 lectures, 1 Recapitulation and Quiz session
	<b>CT;7 Guidance &amp; Counselling</b>	Unit-II Guidance-Educational Vocational & Personal	a) Vocational Guidance Meaning, Function at different stages of Education	3	2 lectures, 1 Recapitulation and Quiz session
	<b>SEC-1: Communication Skill (Theory)</b>	Unit-II Listening Skills	a) What are the barriers to listeners b) Qualities of Good listening skills	3	2 lectures, 1 Recapitulation and Quiz session
	<b>DSC-3AT Educational Sociology</b>	Unit-IV Social Agencies of Education and their educative role	a) Role of State. b) Role of Mass Media	3	2 lectures, 1 Recapitulation and Quiz session
<b>September</b>	<b>C5T: Sociological Foundation of Education (Theory)</b>	Unit-III Social Change and Education	a) Different dimensions of Social Mobility b) Process of Social Interactions	6	4 lectures, 2 Recapitulation and Quiz session
	<b>CT6: Educational organization, Management and Planning (Theory)</b>	Unit-IV Educational Planning	a) Meaning of Educational Planning b) Aims & objectives of educational planning	3	2 lectures, 1 Recapitulation and Quiz session
	<b>CT;7 Guidance &amp; Counselling (Theory)</b>	Unit-II Guidance-Educational Vocational & Personal Unit-III Counselling-Meaning, Techniques & Types	a) Personal guidance-Meaning, Importance for the adolescent b) Directive and Non-Directive Counselling	3	2 lectures, 1 Recapitulation and Quiz session
	<b>SEC-1: Communication Skill (Theory)</b>	Unit-IV Reading and Writing Skills	a) Previewing, Skimming and Scanning b) Skills of correct Pronunciations	3	3 lectures and hands on practice
	<b>DSC-3AT Educational Sociology</b>	Unit-III Socialization	a) Meaning of Socialization b) Process of Socialization	3	2 lectures, 1 Recapitulation and Quiz session

November	C5T: Sociological Foundation of Education (Theory)	Unit-II Social Groups	a) Types of Social Groups b) Primary & secondary groups	6	2 lectures, 4 Recapitulation and Quiz session
	CT6: Educational organization, Management and Planning (Theory)	Unit-IV Educational Planning	a) Steps of Educational Planning b) Different perspective of educational planning	3	2 lectures, 1 Recapitulation and Quiz session
	CT;7 Guidance & Counselling (Theory)	Unit-III Counselling- Meaning, Techniques & Types	a) Eclectic Counselling b) Individual and Group counselling- Meaning & importance	3	3 lectures and handson practice
	SEC-1: Communicatio n Skill (Theory)	Unit-IV Reading and Writing Skills	a) Skill of reading and comprehension b) Sentence Formation	3	2 lectures, 1 Recapitulation and Quiz session
	DSC-3AT Educational Sociology	Unit-III Socialization	a) Meaning of Social Control b) Characteristics of Social Control	3	2 lectures, 1 Recapitulation and Quiz session
<b>(SEMESTER-V)</b>					
July	CT11: Measurement and Evaluation in Education	Unit-I Measurement and Evaluation in Education	a) Concept, Scope and Need of Evaluation	3	2 lectures, 1 Recapitulation and Quiz session
	CT12: Statistic in Education	Unit: 1: Concept of Statistics and Descriptive Statistics	a) Measures of Central Tendency and their properties-Mean, Median & Mode	6	4 lectures, 2 Recapitulation and Quiz session
	DSE-1: Peace and Value Education	Unit-II Factors of Violence, Role of Peace for Non- Violence	a) Concept and scope of peace education. b) Aims of Peace Education	6	4 lectures, 2 Recapitulation and Quiz session
	DSE-2: Teacher Education	Unit-I Basic Concept of teacher education	a) Concept and meaning of teacher education b) objectives of teacher education at elementary education	3	2 lectures, 1 Recapitulation and Quiz session
	August	CT11: Measurement and Evaluation in Education	Unit-I Measurement and Evaluation in Education	A) Relation between Evaluation and Measurement B) Scales of Measurement: Nominal, Ordinal, Interval and Ratio	6
CT12: Statistic in Education		Unit: 1: Concept of Statistics and Descriptive Statistics	a) Range, Standard Deviation b) Quartile Deviation, Rank order correlation	3	2 lectures, 1 Recapitulation and Quiz session
DSE-1: Peace and Value Education		Unit-II Factors of Violence, Role of Peace for Non- Violence	a) Gandhian Principle of Non- Violence b) Role of Educational Institutional in Promoting peace education	3	2 lectures, 1 Recapitulation and Quiz session

	DSE-2: Teacher Education	Unit-I Basic Concept of teacher education	a) Aims and objectives of education at secondary level. a) Aims and objectives of education at college level	3	3 lectures and handson practice
September	CT11: Measurement and Evaluation in Education	Unit-III Tools and Techniques of Evaluation	a) Educational: Essay type and Objective type, Written , Oral, and Practical b) Personality Test- Types,	3	2 lectures, 1 Recapitulation and Quiz session
	CT12: Statistic in Education	Unit: 1: Concept of Statistics and Descriptive Statistics	a) Graphical Determination b) Percentile Rank	3	2 lectures, 1 Recapitulation and Quiz session
	DSE-1: Peace and Value Education	Unit-II Peace, Value and Conflict Resolution	a) Bases of Conflict b) Bases of Value Education	6	2 lectures, 1 Recapitulation and Quiz session
	DSE-2: Teacher Education	Unit-I Basic Concept of teacher education	a) Teacher training Vs Teacher education b) Aims and objectives of Education at Elementary, Secondary	6	3 lectures and handson practice
November	CT11: Measurement and Evaluation in Education	Unit-III Tools and Techniques of Evaluation	a) Interest Test- Types, Kuder Richardson interest inventory b) Intelligence Test - Types of intelligence tests	3	2 lectures, 1 Recapitulation and Quiz session
	CT12: Statistic in Education	Unit: II: Normal Distribution and Derived Score	a) Derived Scores- Z-Score, b) T Score and Standard Score	6	4 lectures, 2 Recapitulation and Quiz session
	DSE-1: Peace and Value Education	Unit-II Peace, Value and Conflict Resolution	a) Role of Value Education in resolving conflict	3	4 lectures, 2 Recapitulation and Quiz session
	DSE-2: Teacher Education	Unit-II Development of teacher education in India	a) Recommendations of Kothari Commission b) Recommendations of National Policy on Education	3	2 lectures, 1 Recapitulation and Quiz session

**Curriculum Planning**  
**Dept. of Education**  
**Even Semester – II, IV, VI**

Month	Paper	Unit Title	Sub-Topic/s	No. of Classes	Taken/Description
January	CC-3 (Theory)	Learning: concept and theories	Concept and characteristics of learning.	4	4 lectures, cum-discussion method
	CC-10 (Theory)	Differently Abled	Concept of Impairment, Disability and Handicap	5	5 lectures, cum-discussion method
	CC-13 (Theory)	Adjustment, Maladjustment and Problem Behaviour	Concept of adjustment, adjustment and adaptability.	3	3 lectures, cum-discussion method

February	CC-3 (Theory)	<b>Learning: concept and theories</b>	Theories: Connectionism(Trial and error, classical, operant). Insightful learning.	8	8 lectures, cum-discussion method
	CC-10 (Theory)	<b>Differently Abled</b>	Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	6	6 lectures, cum-discussion method
	CC-13 (Theory)	<b>Adjustment, Maladjustment and Problem Behaviour</b>	Psychodynamic Concept of adjustment, criteria of good adjustment	4	4 lectures, cum-discussion method

March	CC-3 (Theory)	<b>Learning: concept and theories</b>	Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization	6	6 lectures, cum-discussion method
	CC-10 (Theory)	<b>Differently Abled</b>	General causes of disabilities & Role of school and society in creating a barrier free environment	6	6 lectures, cum-discussion method
	CC-13 (Theory)	<b>Adjustment, Maladjustment and Problem Behaviour</b>	Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance abuse	7	7 lectures, cum-discussion method

April	CC-3 (Theory)	<b>Intelligence</b>	Concept of intelligence, nature & characteristics	4	4 lectures, cum-discussion method
	CC-10 (Theory)	<b>Socially Disabled</b>	Concept of SC, ST and OBC groups	5	5 lectures, cum-discussion method
	CC-13 (Theory)	<b>Administration, Scoring and Interpretation of the following Tests</b>	KNPI	4	4 lectures, cum-discussion method

May	CC-3 (Theory)	<b>Intelligence</b>	Theories of Spearman, Thorndike and Guilford	6	6 lectures, cum-discussion method
	CC-10 (Theory)	<b>Socially Disabled</b>	Concept of Gender, and sexuality Causes of social exclusion	6	6 lectures, cum-discussion method
	CC-13 (Practical)	<b>Administration, Scoring and Interpretation of the following Tests</b>	KIPI	4	4 lectures, cum-discussion method

<b>June</b>	<b>CC-3 (Theory)</b>	<b>Intelligence</b>	Types and uses of intelligence tests. Concept of Emotional Intelligence and E.Q	4	4 lectures, cum-discussion method
	<b>CC-10 (Theory)</b>	<b>Socially Disabled</b>	Causes of social exclusion Understanding social inclusion: role of education	5	5 lectures, cum-discussion method
	<b>CC-13 (Theory)</b>	<b>Administration, Scoring and Interpretation of the following Tests</b>	Effect of Learning material on memorization	4	4 lectures, cum-discussion method

