

**SITANANDA COLLEGE DEPT. OF EDUCATION**  
**Syllabus Distribution/ Academic Plan of UG Education Honours (CBCS) SESSION:**  
**2022-2023 ODD SEMESTER (I, III & V) (July, 2022 to Dec,2022) (HONS)**

| <b>CT-1: Introduction to Education</b>  |                                     |                          |                                  |
|---|-------------------------------------|--------------------------|----------------------------------|
|   | <b>Teacher</b>                      | <b>Number of Classes</b> | <b>Period</b>                    |
| <b>Unit-I</b> Concept of Education<br><b>Unit-II</b> Factors of Education   | (SS+ DD+ SD)                        | 3 (Weekly)               | July,<br>August<br>September     |
| <b>Unit-III</b> Agencies of Education<br><b>Unit-IV</b> Child centrisms and Play-way in Education                       | (DD+SD)                             | 3 (Weekly)               | July, August<br>September        |
| <b>GE1T:</b> Educational Psychology   | (SS+ SKD+ SD+SG+LKB)                | 6 (Weekly)               | July, August,<br>September       |
| <b>CT;2 History of Indian Education</b>   |                                     |                          |                                  |
| <b>Unit-I</b> Education in Ancient & Medieval Period in India<br><b>Unit-II</b> Education in British Period (1800-1853) | (MKM+KK+SG)                         | 3 (Weekly)               | July, August, September          |
| <b>Unit-III</b> Education in British Period (1854-1946)<br><b>Unit-IV</b> Education in India After independence         | (MKM+KK+SG)                         | 3 (Weekly)               | September<br>August<br>September |
| <b>DSCIAT:</b> Principles of Education  | (MKM+ KK+SD+LKB)<br>Unit-I, Unit-II | 3 (Weekly)               | July, September,<br>Aug          |
|   | Unit-III, Unit-IV                   | 3(Weekly)                | July, August<br>September        |
| <b>SEMESTER-III</b>   |                                     |                          |                                  |
| <b>CT5: Sociological Foundation of Education</b>  |                                     |                          |                                  |
| <b>Unit-I</b> Concept of Sociology of Education<br><b>Unit-II</b> Social Groups   | (SS+ KK+LKB)                        | 3(weekly)                | July, August, Sept               |
| <b>Unit-III</b> Social Change and Education<br><b>Unit-IV</b> Social Communication in Education                         | (SS+ KK+LKB)                        | 4(weekly)                | July, August, September          |

| <b>CT6: Educational organization, Management and Planning</b>  |                                   |            |                         |
|--|-----------------------------------|------------|-------------------------|
| <b>Unit-I</b> Organization and Management  | (SS+MKM+SD+DD+SKD)                | 3(weekly)  | July, August, Sept      |
| <b>Unit-II</b> Educational organization  |                                   |            |                         |
| <b>Unit-III</b> Educational Management   | (SS+MKM+SD+DD+SKD)                | 4(weekly)  | July, August, September |
| <b>Unit-IV</b> Educational Planning  |                                   |            |                         |
| <b>CT;7 Guidance &amp; Counselling</b>   |                                   |            |                         |
| <b>Unit-I</b> Guidance – Meaning, Functions & Need   | (MKM+ KK+SD+DD+SG)                | 3(weekly)  | July, August, September |
| <b>Unit-II</b> Guidance- Educational, Vocational & Personal  |                                   |            |                         |
| <b>Unit-III</b> Counselling- Meaning, Techniques & Types   | (MKM+ KK+SD+DD+SG)                | 4(weekly)  | July, August, September |
| <b>Unit-IV</b> Basic data necessary for guidance   |                                   |            |                         |
| <b>Unit-I</b> Introduction to Communication  | <b>SEC-1: Communication Skill</b> |            |                         |
| <b>Unit-II</b> Listening Skill   | (MKM+KK+DD+SG)                    | 2(weekly)  | July, August, September |
| <b>Unit-III</b> Speaking Skill   | (MKM+KK+DD+SG)                    | 2 (weekly) | July, August, September |
| <b>Unit-IV</b> Reading & Writing Skill   |                                   |            |                         |
| <b>Semester-V</b>  |                                   |            |                         |
| <b>CT11: Measurement and Evaluation in Education</b>   |                                   |            |                         |
| <b>Unit-I:</b> Measurement and Evaluation in Education   | (SKD+SS+KK+SD)                    | 4(Weekly)  | July August September   |
| <b>Unit:II</b> Evaluation Process: (Formative and Summative)   |                                   |            |                         |
| <b>Unit: III :</b> Tools and Techniques of Evaluation<br><b>Unit-IV</b> Criteria of a Good Tool and its Construction | (SKD+SS+KK+SD)                    | 4(Weekly)  | July August September   |
| <b>Semester-V</b>  |                                   |            |                         |
| <b>CT12: Statistic in Education</b>  |                                   |            |                         |
| <b>Unit: 1 :</b> Concept of Statistics. Uses of Statistics in Education  | (SS+DD)                           | 3(Week)    | July August September   |
| <b>Unit: 2 :</b> Normal Distribution and Derived Score   |                                   |            |                         |
| <b>Unit: 3 :</b> Measure of Relationship   | (SS+DD)                           | 3(Week)    | July August September   |
| <b>Unit:4 :</b> Statistics (Practical)   |                                   |            |                         |
| <b>Semester-V</b>  |                                   |            |                         |

| <b>DSE-1: Peace and Value Education</b>   |              |           |                          |
|---|--------------|-----------|--------------------------|
| <b>Unit-I</b> Concept and Scope of Peace Education<br><b>Unit-II</b> Factors of Violence,<br>Role of Peace for Non-Violence         | (MKM+SKD+SG) | 3(Weekly) | July August September    |
| <b>Unit-III</b> Value Education<br><b>Unit: IV</b> : Peace, Value and Conflict Resolution   | (MKM+SKD+SG) | 3(Weekly) | July August September    |
| <b>Semester-V</b>   |              |           |                          |
| <b>DSE-2: Teacher Education</b>   |              |           |                          |
| <b>Unit-I</b> Concept and meaning of teacher education<br><b>Unit: II</b> : Development of teacher education in India               | (KK+LKB)     | 3(Weekly) | July August<br>September |
| <b>Unit: III</b> : Role of the different agencies in teacher education<br><b>Unit: IV</b> : Some Courses for preparation of teacher | (KK+LKB)     | 3(Weekly) | July August<br>September |

**DEPT. OF EDUCATION, SITANANDA COLLEGE**  
**Syllabus Distribution/ Academic Plan of UG Education Honours (CBCS)**  
**SESSION: 2022-2023 EVEN SEMESTERS (II, IV & VI)**  
**(JANUARY, 2023 to JUNE, 2023) (HONS)**

| <b>SEMESTER-II</b>  |   |                          |                                |
|---|---|--------------------------|--------------------------------|
| <b>C3T: PSYCHOLOGICAL FOUNDATION OF EDUCATION</b>   |   |                          |                                |
|   | <b>Teacher</b>                          | <b>Number of Classes</b> | <b>Period</b>                  |
| Unit-I Relation between psychology & Education<br>Unit-II Stages and types of human development & their educational significance. | SS+DD+SD                                | 3 (Week)                 | January February March, April  |
| Unit-III Learning concept & theory<br>Unit-IV Intelligence  | SS+DD+SD                                | 3 (Week)                 | January February, March, April |
| <b>CT;4 PHILOSOPHICAL FOUNDATION OF EDUCATION</b>   |   |                          |                                |
| Unit-I Concept of educational philosophy.<br>Unit-II Indian schools of philosophy.  | (KK+SG+MKM)                             | 2(Week)                  | January, February March, April |
| Unit-III Western schools of philosophy.<br>Unit-IV. Philosophy for development of humanity.                                       | (KK+SG+MKM)                             | 2(Week)                  | January, February March, April |
| DSC2AT: Educational Psychology  | (MKM-2+ KK-2+SD-2)<br>Unit-I, Unit-II   | 3 (Weekly)               | January ,February, March       |
|   | Unit-III, Unit-IV<br>(MKM-2+ KK-2+SD-2) | 3(Weekly)                | January ,February, March       |
| G.E2T: Psychology of Mental Health & Hygiene  | (SS-2+SG-1,+LKB-1) Unit-1 to Unit-IV    | 4(Weekly)                | January ,February, March       |
| <b>SEMESTER-IV</b>  |   |                          |                                |
| <b>CT8: TECHNOLOGY IN EDUCATION</b>   |   |                          |                                |
| Unit-I Introductory concept<br>Unit-II Computer in education & communication  | (SS-2+SKD-1+LKB-3)                      | 3 (Week)                 | January ,February, March       |
| Unit-III Instructional techniques<br>Unit-IV ICT & E-learning   | (SS-2+SKD-1+LKB-3)                      | 3 (Week)                 | January ,February, March       |

| <b>CT9: CURRICULUM STUDIES</b>   |                    |          |                                   |
|--|--------------------|----------|-----------------------------------|
| Unit-I Introductory concept<br>Unit-II Content selection                     | (SG-2+MKM-3+SKD-1) | 3 (Week) | January ,February, March<br>April |
| Unit-III Curriculum development<br>Unit-IV Evaluation & reform of curriculum | (SG-2+MKM-3+SKD-1) | 3 (Week) | January ,February, March<br>April |

| <b>CT;10 INCLUSIVE EDUCATION</b>   |                              |          |                                 |
|--|------------------------------|----------|---------------------------------|
| Unit-I Inclusion Overview<br>Unit-II Differently Aabled  | (KK-2+ DD-4+SKD-1+SD-1)      | 4(Week)  | January ,February, March April  |
| Unit-III Socially disabled<br>Unit-IV Educational reforms for inclusive society  | (KK-2+ DD-4+SKD-1+SD-1)      | 4(Week)  | January ,February, March April  |
| <b>SEC-2: SPECIAL EDUCATION</b>  |                              |          |                                 |
| Unit-1 Education of children with (visual & hearing impairment )<br>Unit-2 Education of children with (speech & language disorders, learning disabilities) | (KK-3+ MKM-1+LKB-1)          | 2 (Week) | January ,February, March April  |
| Unit-3 Education of children with multiple disabilities  | (KK-3+ MKM-1+LKB-1)          | 3(Week)  | January ,February, March April  |
| G.E-4 Mental Health Education  | (SKD+LKB+SD)                 | 4 (Week) | January ,February, March April  |
| DSCT-4-History of Education in India   | (SG+MKM+SD)                  | 3 (Week) | January ,February, March April  |
| SEC2T-Educational Guidance & Counselling   | (SS+SG)                      | 2 (Week) | January ,February, March April  |
| <b>SEMESTER-VI</b>   |                              |          |                                 |
| <b>CT13: PSYCHOLOGY OF ADJUSTMENT</b>  |                              |          |                                 |
| Unit-1 Adjustment, maladjustment & problem behavior<br>Unit-2 Multi - axial classification of mental disorders   | (KK-2+DD-2+LKB-1)            | 3(Week)  | January ,February, March, April |
| Unit-3 Coping strategies for stressful situation<br>Unit-4 Administration, scoring and Interpretation of the following tests                               | (KK-2+DD-2+LKB-1)            | 2(Week)  | January, February, March April  |
| <b>CT14: BASIC CONCEPT OF EDUCATIONAL RESEARCH</b>   |                              |          |                                 |
| Unit-1 Concept of educational research<br>Unit-2 Basic elements of educational research  | (SS-4+MKM-2)                 | 3(Week)  | January February March April    |
| Unit-3 Data collection procedure<br>Unit-4 Practical Writing Research proposal (Plan of Work)– steps and review (atleast5) (Within 1000words)              | (SS-4+MKM-2)                 | 3(Week)  | January February March April    |
| <b>DSE-3: EDUCATIONAL THOUGHT OF GREAT EDUCATORS</b>   |                              |          |                                 |
| Unit-1 Western educators-I<br>Unit-2 western educators -II   | (KK-1+SG-2+SKD-1+SD-1+LKB-1) | 3(Week)  | January February March April    |
| Unit-3 Indian educators-I<br>Unit-4 Indian educator-II   | (KK-1+SG-2+SKD-1+SD-1+LKB-1) | 3(Week)  | January February March April    |
| <b>DSE-4: WOMEN EDUCATION</b>  |                              |          |                                 |
| Unit-1 Historical perspectives of women education<br>Unit-2 Policy perspective, committee & commission on women education                                  | (KK-1+SS-1+SKD-2+SD-1+LKB-2) | 3(Week)  | January February March April    |
| Unit-3 Role of Indian thinkers in promoting women  | (KK-1+SS-1+SKD-2+SD-1+LKB-2) | 3(Week)  | January February March April    |

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| education<br>Unit-4 Major constraints of<br>women education & women<br>empowerment |  |  |  |
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