

## **PROGRAMME SPECIFIC OUTCOMES (POS)**

### **CC1T:-**

**Unit-1:** Definition of Anthropology & its aim, scope & subdiscipline .

Aim, scope & history of Physical Anthropology & its relationship with other discipline.

Application of Biological Anthropology in human welfare & development.

**Unit-2:** Discussion on different evolutionary theories of understand human evolution pre 19<sup>th</sup> & post 19<sup>th</sup> century.

**Unit-3:** Understanding non-human primates in relation to human evolution through classification, characteristics, comparative anatomy & behaviour of human & non-human primate in Biological Anthropology.

**Unit-4:** To know Race, Racism & different classification of Race through world & Indian perspective.

**C1P:** To analyze the quantitative, qualitative measurement & observation of living human, with the help of the Anthropometric instrument.

### **CC2T:-**

**Unit-1:** Definition , Aim & scope , history of Social-cultural Anthropology & its relation to other discipline.

**Unit-2:** Basic idea of society & culture, groups & institutions.

**Unit-3:** To know about social system & social institution as well as correlation of different social institutions.

**Unit-4:** Understanding the basic ideas of social institutions like as Family, Marriage, Kinship etc. Their definition, types & functions.

**C2P:** To learn about the different qualitative method ethics & application of social cultural Anthropology in the field.

### **CC3T:**

**Unit-1:** Definition, aim & scope of Archaeological Anthropology & its relation with other disciplines & different methods of studying Archaeological Anthropology.

**Unit-2:** Application of Relative & Absolute Dating & different methods of estimation of time & climatic reconstruction.

**Unit-3:** Understanding the past climatic fluctuation.

**Unit-4:** Discussion of stone age, cultural evolution & stone tool manufacturing process.

**Unit-5:** Discussion of Ancient African & Indian Culture.

**C3P:** Drawing & labelling & identification of prehistoric tools.

**CC4T:**

**Unit-1:** Basic ideas about origins of primate . Their features, radiation & distribution.

**Unit-2:** Understanding the origins of Genus Homo from Australopithecine & their Phylogenetic relationship.

**Unit-3& 4:** Understanding the origins of genus Homo from the fossil evidence of Neanderthal & Archaic Homo Sapiens.

**Unit-5:** Origin of the anatomically modern human & their models.

**Unit-6:** Discussion of Hominization process.

**C4P:** To analyze the different measurements on cranium, long bones & the identification of Casts, fossil of hominid family.

**CC5T:**

**Unit-1:** Definition, features & classification of Indian tribes.

**Unit-2:** Different developmental scheme & programme of Indian tribe for their sustainability.

**Unit-3:** Basic ideas & different approaches to study the peasants. Basic ideas of Indian villages & its changes & basic ideas of caste system & changes.

**Unit-4:** Tribal & peasant movements regarding ethnic & identity issues.

**C5P:** Ethnographic book review.

**CC6T:**

**Unit-1:** Definition, method, adaptation & concepts of Human Ecology & impact of various ecological stresses.

**Unit-2:** Various modes of Cultural adaptation in pre-state societies & ecological background of state formation. Evolution of human society through agriculture of industrial societies.

**C6P:** Different size & shape measurement & Indices for human nutritional status . Bio-cultural aspects of any environmental issues.

**CC7T:**

**Unit-1:** The study of biological variability through different theoretical concept of genetic variation & Adaptation.

**Unit-2:** Understanding the ethnic elements in the Indian population through different raciologist.

**Unit-3:** Understanding the pre & pro historic racial/ ethnic elements & linguistic classification of Indian population.

**Unit-4:** To know the disease , nutritional status, diet and perspectives of ageing process depend on different bio-cultural factors.

**Unit-5:** Understanding the concept of Inbreeding, consanguinity & demographic process to study the Indian populations & its growth structure.

**Unit-6:** Learning the genetic diversity among Indian population.

**C7P:** Different shape & size measurement & Indices for human nutritional status.

Identification of different blood group & the concept of dermatoglyphics & its application.

**C8T :** unit 1 - Different theory related to emergence of anthropology.

Unit 2- Different throes related emergence of field work tradition.

Unit 3- In the light of different theories making anthropology a science.

Unit 4 – Learning structuralism as a cognitive adventure in Anthropology.

Unit 5- Understand the symbolic and interpretative approaches in Anthropology .

Unit 6- Discussion the theory of cultural relativism and ethnocentrism.

C8P Application of different theories and formulation of research design related to things everyday living.

C9T :

Unit 1- Basic idea of human growth development.

Unit 2 – To know the Different stages of human growth and the idea of various growth curve related to human growth.

Unit 3 –Learning different methodology factors and applicability human growth study.

Unit 4 – Different concept of food nutrition diet and malnutrition and different method related to assessment of nutritional status.

Unit 5 - Understanding different models and techniques to know the human physique and body composition.

Unit 6- Basic idea of somatotypes and interpretation of human physique.

Unit 7- Different environmental stresses related.

C9P Application of anthropometry to study the growth and nutritional status.

C10T

- 1 Formulating the research for conducting research work
- 2 Discussion on the traditional fieldwork in Anthropology and different methods and techniques related to ethnographic fieldwork.
- 3 Understanding different ethical and political norms for conducting research work.

- 4 Learning the analysis of data interpretation cauterization and formation of thesis.
- 5 Applicability of biostatistics for conduction research work.  
Application of different quantitative and qualitative research method for collection of data and report writing.

CC11 T : The principles history different in heritance theory and different methodology to understand human population genetics

Different types and association of polymorphism

Application of hardy Weinberg principle to understand the equilibrium of allele frequency.

Understanding different evolutionary factors in the light of dynamics of allele frequency .

Basic idea of population structure and admixture in human populations

Understand evolutionary genetics from human to cape through different genetically theory Blood group typing colour blindness

Identification of sex and PTC taste ability to understand the human population genetics.

**C12T:-** Basic ideas of Applied, Action & Development Anthropology.

Understanding the role of Anthropology in Development.

To know the future dynamics in Anthropology in relation to tourism , census operation, fashion designing & visual Anthropology.

Preparation & application of constitutional perspective & human rights to safe human society & culture.

Different biosocial element , application of conceptual framework & relationship between population growth & various aspect of culture for practice in biosocial Anthropology.

**C12P:-** Write a project on constitutional provision, tourism, demographic profile, biosocial problem & design counselling.

**C13T:-** Definition of Forensic Anthropology & its history, aim & scope.

Understanding the basic human skeleton in biological position.

Complete & partial identification for criminal identification & judicial setting.

Basic idea of serology & its interpretation pattern.

Individual identification through forensic study.

Application of forensic knowledge for the study of human.

C14T:- In-depth study of Indian society & cultures.  
Basic idea of racial & linguistic elements in Indian population.  
Understanding the diversity of Indian social structure.  
Understanding ethnic distinctness in the Indian population.  
Contribution of contemporary anthropologists in India.  
Aspects of Indian village socio-economic characteristics, problems, developmental projects & sustainability of tribal people in India.  
Study of different socio-cultural concepts to understand the impact of cultural contact in rural peasant & tribal society.  
Different governmental steps taken by government for sustainability of SC, ST & OBC.

C14P:- Various racial trait identification.

Book review.

Biological diversity of any population.

Contribution of two Indian anthropologists.

DSE1T:- Physical fitness, development of physical & physiological condition for better performances of sportsmen through anthropological knowledge of sports.

To study the cultural construction, physiologic implications & integrated biobehavioral perspective towards food preference, health & nutrition & doping & performances.

DSE1P:- Impact of daily nutrient intake & nutritional status on physical performance which also demonstrates the cultural perspective for specific food preference.

DSE2T:- To determine / calculate chronological problems & taxonomic positions of the archaeological records & fossil records.

Understanding primate speciation & extinction.

Understanding the evolution of stone age technology & human evolution.

To know the primate & non-primate models of early hominid behaviour.

Understanding palaeodemography through different techniques & theories & skeletal analysis.

DSE2P:- Learning the osteology, identification of disarticulated skeleton, fossil casts & excursion to a site for seven days.

DSE3T:

Unit-1: Concept , characteristics problematic nature of Indian tribes & importance of Indian tribes through different social perspective.

Unit-2: Distribution, sustainability & gender factor in Indian tribe.

Unit-3: Basic ideas of tribal nomenclature.

Unit-4: Understanding movements , monographs & problems of tribal development.

DSE3P:- Distribution, location, bibliography & social structure of PTG & ST of Indian tribes.

DSE4:- Project work on different aspect of Anthropology under a specific supervisor.

SEC1:- Basic idea, history & subject matter of business & corporate Anthropology.

Application of Ethnography in business management .

Globalization, consumer behaviour & techniques for conducting fieldwork related to business & corporate Anthropology.

SEC2:- Understanding tourism Anthropology .

Factor responsible for interconnection between tourism history & the rise of social cultural studies.

Understanding the importance of tourism for cross-cultural interconnection.

Different concept about global & local political economy, heritage making enterprise, revival & preservation projects, cultural industries, ecotourism & sustainable development.

Understanding the applied aspect of tourism Anthropology.